LC002944

STATE OF RHODE ISLAND

IN GENERAL ASSEMBLY

JANUARY SESSION, A.D. 2015

SENATE RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY THE COSTS, BENEFITS, AND IMPLEMENTATION OF A STATEWIDE TEACHER CONTRACT IN RHODE ISLAND

Introduced By: Senators Paiva Weed, Gallo, Ruggerio, and Goodwin

Date Introduced: June 25, 2015

Referred To: Placed on the Senate Consent Calendar

1 WHEREAS, Public education is a priority for Rhode Island's families, communities, educators, and lawmakers. Each year, supporters of K-12 schools passionately advocate for the 2 3 resources that are needed to ensure that every learner receives the instruction and opportunities 4 that will allow them to flourish; and 5 WHEREAS, Classroom teachers remain the most important school-based factor 6 contributing to students' academic success. Because of the central role that teachers play in supporting student achievement, school districts in Rhode Island invest considerable time 8 developing and negotiating contracts that strive to put into place the conditions that promote 9 teacher excellence, satisfaction, and growth; and 10 WHEREAS, Under Rhode Island General Law, local school districts must engage in 11 teacher contract negotiations every three years, a process that involves the active participation of superintendents, business officers, teacher representatives, and teacher union personnel, as well as 12 elected and appointed members of local school committees. The time that is spent on teacher 13 14 contracts means that these talented professionals have less time to devote to the important tasks of 15 overseeing district policy, operating schools, and attending to student learning; and 16 WHEREAS, Rhode Island statutes contain provisions that create challenges to the most 17 effective placement of teachers, including limiting the ease of movement from one district to another, or sharing resources, where certain skills may be needed; and 18 19 WHEREAS, As the smallest state in the nation, Rhode Island may benefit from having LC002944

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1	WHEREAS, Public education is a priority for Rhode Island's families, communities,
2	educators, and lawmakers. Each year, supporters of K-12 schools passionately advocate for the
3	resources that are needed to ensure that every learner receives the instruction and opportunities
4	that will allow them to flourish; and
5	WHEREAS, Classroom teachers remain the most important school-based factor
6	contributing to students' academic success. Because of the central role that teachers play in
7	supporting student achievement, school districts in Rhode Island invest considerable time
8	developing and negotiating contracts that strive to put into place the conditions that promote
9	teacher excellence, satisfaction, and growth; and
10	WHEREAS, Under Rhode Island General Law, local school districts must engage in
11	teacher contract negotiations every three years, a process that involves the active participation of
12	superintendents, business officers, teacher representatives, and teacher union personnel, as well as
13	elected and appointed members of local school committees. The time that is spent on teacher
14	contracts means that these talented professionals have less time to devote to the important tasks of
15	overseeing district policy, operating schools, and attending to student learning; and
16	WHEREAS, Rhode Island statutes contain provisions that create challenges to the most
17	effective placement of teachers, including limiting the ease of movement from one district to
18	another, or sharing resources, where certain skills may be needed; and
19	WHEREAS, As the smallest state in the nation, Rhode Island may benefit from having

1	benefits, incentives, and work conditions in school districts in Rhode Island, regionally, and
2	nationwide;
3	(4) Identify the particular and total potential costs and benefits that would be incurred
4	with a single statewide teacher contract using different assumptions and models;
5	(5) Identify the components that would be most practicable to include in a statewide
6	teacher contract;
7	(6) Identify statutory and regulatory changes that would have to take place to allow a
8	statewide teacher contract; and
9	(7) Identify a transition process that would allow all school districts in Rhode Island to
10	migrate to a statewide contract within a six (6) year period.
11	Forthwith upon passage of this resolution, the members of the commission shall meet at
12	the call of the President of the Senate who shall designate the Chair and Vice Chair.
13	Vacancies in said commission shall be filled in the same manner as the original
14	appointment. A member of the public may be appointed in the place of a Senator. A simple
15	majority shall constitute a quorum.
16	The membership of said commission shall receive no compensation for their services.
17	All departments and agencies of the state shall furnish such advice and information,
18	documentary and otherwise, to said commission and its agents as is deemed necessary or
19	desirable by the commission to facilitate the purposes of this resolution; and be it further
20	RESOLVED, That the commission shall report its findings and recommendations to the
21	President of the Senate on or before February 1, 2016, and said commission shall expire on
22	March 31, 2016.

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EXPLANATION

BY THE LEGISLATIVE COUNCIL

OF

SENATE RESOLUTION

CREATING A SPECIAL LEGISLATIVE COMMISSION TO STUDY THE COSTS, BENEFITS, AND IMPLEMENTATION OF A STATEWIDE TEACHER CONTRACT IN RHODE ISLAND

1	This resolution would create an eleven (11) member special legislative commission	on
2	whose purpose it would be to study the costs, benefits, and implementation of a statewide teach	er
3	contract in Rhode Island, and who would report back to the President of the Senate no later that	an
4	February 1, 2016, and whose life would expire on March 31, 2016.	
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