

September 1st, 2023- August 31st, 2024

AGREEMENT

Between

the

**The Providence Teachers Union
AFT Local 958, AFL-CIO**

And

**The Commissioner of Education
On Behalf of
The Providence Public School District**

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AGREEMENT

AGREEMENT MADE AND ENTERED INTO on this 15th day of June, 2023, by and between the Rhode Island Commissioner of Education (hereinafter referred to as the "Commissioner"), the Providence Public School District (hereinafter referred to as the "District"), and the Providence Teachers Union, Local 958, American Federation of Teachers, AFL-CIO (hereinafter referred to as the "Union").

WHEREAS, the parties' negotiations have resulted in agreement for a Collective Bargaining Agreement, effective September 1, 2023 to August 31, 2024; and

WHEREAS, the document entitled Agreement between the Providence Teachers Union AFT Local 958 and the Providence School Board, effective September 1, 2020 to August 31, 2023, is herein incorporated by reference as if fully reproduced. The terms and conditions of that Agreement shall continue and remain in effect for the period of September 1, 2023 to August 31, 2024, except as expressly modified herein.

WHEREAS, the parties hereto desire to codify their agreement and be bound by the same;

Now, therefore, the Commissioner, the District and the Union hereto agree as follow:

ARTICLE 1 UNION RECOGNITION AND JURISDICTION

1-1 Union Recognition

The District recognizes the Union as the exclusive bargaining representative for all those persons in the bargaining unit which consists of all certified teaching personnel, long-term substitute teachers, long-term substitute teachers in-pool, home visitors, social workers and nurses but which excludes all administrators and per-diem substitute teachers.

1-2 Jurisdiction

The jurisdiction of the Union shall include those persons now or hereafter who perform the duties or functions of the categories of personnel in the bargaining unit.

ARTICLE 2 DEFINITIONS

2-1 Definitions

The term "Commissioner" shall mean the person to whom the Rhode Island Council on Elementary and Secondary Education delegated its power and authority to take action with, and in furtherance of, its intervention and in support of the District, which includes, the powers of the Council under R.I. Gen. Laws §16-7.1-5. The "Commissioner" shall further mean the Rhode Island Commissioner of Education or the Turnaround Superintendent appointed by the Commissioner.

The term "Superintendent" shall mean the Turnaround Superintendent appointed by the Commissioner.

The term "school" as used in this Agreement means any work location or functional division maintained by the School Department in which the educational process is carried on.

The term "teacher" as used in this Agreement means a person employed by the District in the bargaining unit as described in Article 1.

The term "person" as used in this Agreement means a member of the certified teaching personnel as defined in Article 1.

The term "Union Representative" as used in this Agreement means the Union building representative or other qualified designee of the Union.

The term “parties” as used in this Agreement means the Commissioner, the Turnaround Superintendent, the District and the Union. Any reference to the District or the Superintendent shall also be a reference to the Commissioner

The term “part-time teacher” as used in this Agreement is a regular teacher employed less than full-time with pro-rated salary, benefits and rights in accordance with Article 8-6.4.

The term “long-term substitute” as used in this Agreement means a person appointed by the District to serve in a position for a period not to exceed one semester.

The term “long-term substitute in-pool” as used in this Agreement means a person appointed by the District to serve in a day-to-day substitute teaching capacity and who shall be utilized as such by the Providence School Department for day-to-day substitute teaching based upon the needs of the Providence School Department for day-to-day substitutes to cover the classes of teachers who are absent except that long-term substitutes in-pool may also be utilized to avert potential class size overages caused by IEP implementation or modification after the start of the school year, provided said long-term substitute teachers in-pool may not be utilized when a regular teacher or long term substitute is required.

The term “per-diem substitute teacher” as used in this agreement means a person hired by the Director of Human Resources to serve as a day-to-day substitute and who is not represented by the Union.

When a substitute teacher is employed pursuant to Article 8-6.4, the number of school days worked during the school year as a part-time regularly employed and/or a part-time long-term substitute teacher shall be counted together with the number of days worked as a substitute teacher when determining the number of days worked in a school year. When a part-time regularly employed teacher and/or a part-time long-term substitute teacher who works in said part-time position for less than a full school day, shall have said parts of the school days worked added with each five-fifths (5/5) and/or full day worked counting as one (1) full school day. Should said part-time teacher be offered substitute teaching work for the balance of said part-time teacher’s regularly scheduled teaching day, said school day shall count as one (1) full day.

“Teaching periods” are those periods in which the teacher is actively involved with the pupil in the act of teaching, and has participated in the planning of the instruction to be conducted.

“Planning Periods” are those periods identified and defined in Article 8-4.

“Administrative periods” are those periods during which the teacher is programmed for an activity other than teaching.

“Homeroom classes” are those in which children assemble in the morning, at lunchtime and/or at the close of the day for administrative purposes. The time involved is usually a short period and is known as the “homeroom” period.

“Annual gross salary” wherever it appears in the District-Union Collective Bargaining Agreement shall not include the compensation set forth in B-9 which is titled “Athletic Directors, Coaches, All City Band Directors, School Treasurers and Advisors” nor will said compensation be included when computing class size overage payments.

“Daily rate of pay” is a teacher’s annual gross salary divided by the number of teacher workdays.

Wherever the singular is used in this Agreement, it is to include the plural.

“School Year” as used in this Agreement means those teaching days and orientation day as set forth in Appendix D and made a part of this Agreement.

“Work Year” as used in this Agreement means those teaching days, orientation day, professional development days and parent/teacher conferences as set forth in Appendix D and made a part of this Agreement.

Any teacher who terminates his/her employment with the District shall thereafter upon their return to service with the District not be credited, for seniority purposes only, with any years of teaching service prior to said termination.

"Half Day" as used in this Agreement is defined as the day equally divided between the morning and the afternoon.

A full school day will be charged as an absence if a teacher reports for work but leaves school prior to completing a half school day.

A half school day will be charged as an absence if a teacher reports to work but leaves school after completing at least a half school day.

**ARTICLE 3
SALARY AND RATES OF PAY**

3-1 The salaries of all teachers covered by this Agreement are set forth in Appendix A which is attached hereto and made a part of this Agreement.

The salary schedules set forth in Appendix A shall be revised as follows:

Effective First Workday of the 2023-24 School Year	Effective August 31 st , 2024
Increase Salary Schedule by 2.5%	Increase Salary Schedule by 0.75%

3-2 Compensation for the following additional duties/responsibilities performed by teachers is set forth in Appendix B and made part of this Agreement.

- a) travel for teachers duly authorized to use their own vehicles. **(B-1)**
- b) extra-curricular activities. **(B-2)**
- c) school psychologists, teachers of special education, ESL teachers, bilingual teachers, department heads in high schools, head counselors of guidance in middle schools, vocational department heads, department chairpersons in high schools and middle schools, athletic directors, coaches, all city band directors, school treasurers and advisors. **(B-3, B-5, B-6, B-7, B-9)**
- d) work beyond the school year and school day. **(B-4)**
- e) Federal, Summer, Before and After School, Evening School and In-Service programs. **(B-8)**
- f) assisting at athletic events. **(B-10)**
- g) teacher in-charge. **(B-11)**

3-3 All teachers on the salary schedule shall be paid on a pro-rated bi-weekly basis every second Friday with the first payroll check to be given to teachers on the second Friday after the teacher work year begins. Teachers have the option of having their salary distributed over twenty-one (21) or twenty-six (26) bi-weekly pay periods. A teacher may request a change in his/her bi-weekly pay period selection only when extenuating circumstances exist and approval of a request shall not be unreasonably withheld. Teachers shall have the option to continue to have their check forwarded to banks which participate in a payroll program provided written authorization is given to the School Department by the teachers. This authorization shall remain in full force and effect until this authorization is revoked by the teacher in writing.

In order to insure that the number of payroll checks payable to teachers in each calendar year will be as equal as possible, the last payroll check due in December under this section shall be dated and payable to teachers

the first school day in January of the subsequent calendar year, or the first payroll check due in January under this section shall be dated and payable to teachers the last school day in December of the prior calendar year.

ARTICLE 4 SICK LEAVE

4-1 Full-Pay Sick Leave

All regularly appointed teachers shall earn full-pay sick leave as follows: Each teacher shall be credited with fifteen (15) full-pay sick leave days at the start of each work year and any unused portion thereof shall be added to his/her accumulated balance. However, teachers in the first three (3) years of service shall earn full-pay sick leave at the rate of eight (8) days per year, to be credited to the teachers sick leave reserve at the beginning of each of the work years, and shall receive at the beginning of the fourth year of service an additional credit of up to twenty-one (21) days which shall be added to their accumulated sick leave reserve.

During a regularly appointed teacher's first year of service, five (5) sick leave days shall be deducted from the teacher's seven (7) sick leave days that are held in reserve until the fourth year of service for the purpose of Emergency Sick Leave Bank membership.

Teachers beginning their employment at a time other than the start of the work year shall receive and be credited with the full number of pro-rated days at full pay and any unused portion thereof shall be added to his/her accumulated balance.

4-1.1 In each case of absence for illness in excess of four (4) consecutive workdays a member of the bargaining unit shall, no later than the following school day, file with the Superintendent or other designated personnel a certificate from a physician certifying that said illness prevented him/her from performing his/her duties. The District shall reserve for itself the right to require medical examination by its own physician.

4-1.2 Teachers may use of their sick leave days yearly to attend to family illnesses. Family shall be defined as son/daughter, spouse and parent. In each case of absence for family illness in excess of four (4) consecutive workdays a member of the bargaining unit shall file with the Superintendent or other designated personnel a certificate from the family member's physician certifying said family member's illness.

4-2 Half-Pay Sick Leave

Teachers hired prior to the ratification of the 2001-2004 Agreement were afforded the one-time opportunity to either elect to convert accrued and unused half-pay days or choose to be paid for said accrued and unused half pay sick leave days upon retirement. Teachers who chose to have any accrued and unused half-pay sick leave days that they have accumulated converted to full pay days at the rate of one (1) full pay day for every two (2) accrued and unused half-pay days. These converted half pay days will be placed in a "special reserve bank". Access to the "special reserve bank" will be available only after an active teacher exhausts his/her days of sick leave allowance at full-pay.

Teachers who did not wish to convert accrued and unused half pay sick leave days as indicated above and who chose to be paid for said accrued and unused half pay sick leave days upon retirement, will be compensated in an amount equal to 10% of the teacher's daily rate for the 2001-2002 teacher work year as indicated in Appendix A of the 2001-2004 Agreement.

In order for a teacher to be eligible for the above payout he/she must have been employed for at least ten (10) years with the Providence School Department and must apply for pension benefits no more than ninety (90) days after completion of his/her teaching service in the Providence School System.

4-2.3 The annual increment of such teacher who has been absent due to illness for 135 or more days in his/her work year shall be withheld until such time as the teacher serves at least 135 days in his/her work year.

4-3 Accumulated Sick Leave Balances

All regularly appointed teachers shall have full days sick leave as provided in section 4-1 hereinabove added to any accumulated balance now held by the teacher, except that no teacher shall accrue more than one hundred fifty (150) full-pay sick leave days.

4-4 Sick Leave Reserve

Teachers on sick leave shall have charged against their accumulated sick leave reserve only those days of absence that occurs while work is in session.

4-5 The provisions of this Article shall be available to a teacher because of disabilities caused or contributed to by pregnancy, miscarriage, legal abortion, childbirth, and recovery therefrom.

4-6 Any teacher who exhausts the benefits provided in this Article and who is able to perform his or her duties shall return to work, shall exercise rights under this Contract or shall be terminated.

4-7 Any teacher who utilizes no more than four (4) sick days during a work year (including both sick leave reserve and emergency sick leave) shall receive upon request a separate check no later than thirty (30) days after the last day of that work year equal to no more than five (5) days' pay in accordance with the following schedule. All unused sick leave (minus the applicable number of sick days exchanged for pay) shall be credited to the teacher's sick leave bank.

<u>Absences</u>	<u>Number of Sick Days Exchanged</u>
0	5
1	4
2	3
3	2
4	1

4-7.1 Upon retirement, eligible teachers shall be paid for unused sick leave days in accordance with the following schedule. Payment will be based on the first step of the Basic Teacher Salary Schedule (Appendix A). Sick leave days designated as "Special Reserve Bank" are excluded from the sick leave payout.

In order for a teacher to be eligible for the above payout he/she must have been employed for at least ten (10) years with the Providence School Department and must apply for pension benefits no more than ninety (90) days after completion of his/her teaching service in the Providence School System. Furthermore, teachers must have a minimum balance of one hundred (100) sick days in his/her sick leave reserve (excluding Special Reserve Bank) at time of retirement in order to be eligible for the sick leave payout and must effectuate his or her retirement on the last day of the school year in which notice is given. Payment for unused sick leave days will be made in a separate check payable no later than sixty (60) days after a teacher's retirement date.

<u>Date of % of Payment</u>	<u>Retirement Notice</u>	<u>No. of Sick Days Utilized During Last Year of Service</u>
50% of unused sick leave	On or before January 31 st	10 (or the equivalent of 1 per month)
25% of unused sick leave	After January 31 st but prior to last day of school	20 (or the equivalent of 2 per month)

4-8 The parties agree to establish an Emergency Sick Leave Bank to which all eligible members of the bargaining unit shall have access. The Emergency Sick Leave Bank is intended to provide eligible teachers with additional paid sick time when said eligible teacher's accrued time (full pay sick leave, special reserve bank) has been exhausted.

To be eligible to use Emergency Sick Leave Bank time:

- a) The teacher must have a documented illness or injury that is expected/anticipated to exhaust the teacher's accrued time (full pay and special reserve bank);

- b) The teacher must have contributed at least five (5) full pay sick leave days to the Bank, which days shall not be refunded to the teacher once assigned to the Bank. Effective September 1, 2018, all newly appointed probationary teachers shall have five (5) full pay sick leave days automatically deducted from his/her seven (7) sick leave days that are held in reserve until the teacher's fourth year of service.
- c) The teacher must present a physician's note certifying the illness/injury, the amount of time anticipated to be absent, the prognosis and/or treatment and the teacher's anticipated date of return;
- d) Emergency Sick Leave Bank time may only be used for a teacher's personal illness or injury. Such time may not be used to attend to the illness of a family member or extend a teacher's leave of absence that is not due to personal illness;
- e) A teacher who is receiving Workers' Compensation benefits pursuant to the Rhode Island Workers' Compensation Act, or benefits pursuant to the Rhode Island Temporary Disability Act, shall not be eligible to apply for or receive Emergency Sick Leave Bank time to supplement that compensation;
- f) All requests for use of Emergency Sick Leave Bank time shall be made in writing at least thirty (30) days prior to the date when the time will be used, or at least fifteen (15) days prior to the eligible teacher beginning use of his/her own accrued paid leave time due to an illness or injury, whichever is sooner, unless that absence is unforeseen and/or an emergency, in which case application shall be made as soon as practical after the teacher learns of the need for Emergency Sick Leave Bank time.

The Emergency Sick Leave Bank shall be administered by a Committee established jointly by the District and the Providence Teachers Union. The Superintendent shall select two individuals and the Teachers Union President shall select three individuals to serve as members of the Committee. The Superintendent and the Teachers Union President shall be ex officio members of the Committee and shall have all rights and powers granted to all members of the Committee.

All requests to use time from the Bank shall be in writing and shall be reviewed by the Committee. The Committee shall notify the teacher of approval or denial by mailing said notification, certified mail return receipt requested, to the teacher's home address. Any decision(s) of the Committee regarding use, access, application and any other process or procedure concerning the Emergency Sick Leave Bank shall be final and binding upon the District and the Providence Teachers Union and shall not be subject to the contractual grievance procedure or any other administrative remedy.

It shall be the Committee's responsibility to manage the Emergency Sick Leave Bank and, among other things, determine the appropriate level of accumulated days necessary to remain in the bank in order for the Bank to be viable. Should the accumulation of days in the bank fall below a minimum level that the Committee deems necessary to effectively administer the Bank, the Committee may request Bank members to make an additional contribution. Where an additional contribution is requested, each member of the Bank wishing to retain membership shall assign the required number as determined by the Committee. Where a member of the bank wishes to retain membership, but has exhausted his/her full pay sick leave and is unable to make the necessary required contribution, said member shall assign an equivalent amount of full pay sick leave as of the date on which said member next accrues sick leave in a sufficient quantity to make the donation.

Membership in the Emergency Sick Leave Bank shall be pursuant to rules drafted by the Committee. New members may join the Emergency Sick Leave Bank each year, at times designated by the Committee, by assigning no less than five (5) full pay sick leave accumulated days to the Bank. Current members of the Bank may make additional contributions to the Bank during periods designated by the Committee.

Eligible teachers requesting to use time from the Bank may make an initial request of no more than sixty (60) days. Extensions of use of Emergency Sick Leave Bank time may be made to the Committee. Any extension request must be documented pursuant to rules as designated by the Committee.

Forms for teachers to donate time to the Emergency Sick Leave Bank and to make application to use Emergency Sick Leave Bank time shall be determined by the Committee and shall be available at the Department of Human Resources and the office of the Providence Teachers Union.

4-9 The parties to this Agreement believe that paid sick leave is an important benefit for teachers and that any abuse of sick leave is detrimental to the students of the District.

4-10 Situations which suggest sick leave abuse may include any absences taken when there is no personal illness or family illness to support the sick leave taken, or absences which suggest a pattern, for example, absences occurring on Mondays, Fridays and days immediately preceding or following holidays or vacation periods, or an unusual or significant level of absenteeism without appropriate documentation.

A teacher who improperly utilizes sick leave may be disciplined for just cause. Prior to implementing any discipline, the District shall conduct a fair and objective investigation of any allegedly improperly utilized sick leave, and provide to the teacher all evidence and documents pertaining to said investigation within a reasonable time prior to any hearing in accordance with Article 8-23.

Warnings and discipline for improper utilization of sick leave will be applied equitably, fairly, impartially, and without discrimination.

Any discipline under this section will be reasonable and related to the seriousness of the matter and to the past record and conduct of the teacher.

Nothing herein shall be construed as denying the teacher the right to file a grievance pursuant to the terms and provisions of Article 15 of this Agreement.

4-11 A principal suspecting abuse, or any other concerns regarding unusual sick leave usage, may meet with the teacher to determine whether the teacher has a valid reason to justify the teacher's absences. The teacher may have a Union representative present at this meeting.

4-12 Suspected abuse may require that a medical certificate be provided to the Office of Human Resources. Medical certification shall be defined as a written documentation of illness and/or inability to attend work from a qualified health care provider which details the medical condition and treatment plan. The Office of Human Resources may also request periodic updates from the qualified health care provider.

4-13 A teacher who improperly utilizes sick leave may be disciplined. Prior to implementing any discipline, the District shall conduct a fair and objective investigation of any suspected improper use of sick leave, and shall provide to the teacher all evidence and documents pertaining to said investigation prior to meeting with that teacher to discuss any contemplated discipline.

4-14 In applying this provision, the Commissioner recognizes that the purpose of this provision is not to interfere with a teacher's legitimate use of sick leave and agrees to reasonably interpret and apply this provision.

**ARTICLE 5
LEAVES OF ABSENCE**

Effective upon the ratification of this Agreement the following Article 5 Leave of Absence provisions will be applicable.

5-1 Full-Pay Leaves

The Superintendent shall grant leaves to teachers at full pay within a work year as follows:

5-1.1 For his/her own wedding - two (2) days. These days are limited to those school days immediately preceding, during or following the day of the wedding.

5-1.2 For religious observance - three (3) days.

5-1.3 For a teacher selected by the Union to serve as a delegate to a meeting of the AFL-CIO or any of its affiliates - not to exceed five (5) days per year.

5-1.4 For personal business – two (2) days. As to the number of personal leaves allowed on each day of the last week of the school year, on the last regularly scheduled school day before and the first regularly scheduled school day after the Christmas, Mid-Winter and Spring recesses, and the last regularly scheduled school day before and the first regularly scheduled school day after those holidays contained in the school calendar (Appendix D), there shall be no more than thirty-five (35) teachers out who shall utilize this provision on a first come first serve basis, but this number may be exceeded during the aforementioned times at the discretion of the Superintendent for extenuating circumstances and approval of said request shall not be unreasonably withheld.

5-1.5 Notwithstanding 5-1.4 the Superintendent may grant an additional three (3) days for personal business at the request of the teacher and each request shall receive individual consideration by the Superintendent and approval of a leave request shall not be unreasonably withheld.

5-1.6 For purposes connected with the welfare of the school and/or community - not to exceed two (2) days.

5-1.7 For visiting in-district and out-of-district schools. Must be work-related. One half day (.5) in each term or one (1) full day per year.

5-2 Bereavement Leaves

A teacher may be absent for five (5) consecutive school days without loss of pay in the case of the death of a father/step-father, mother/step-mother, brother/step-brother, sister/step-sister, husband, wife or child regardless of where the deceased resided, or any other person with whom the teacher may then be living; and

FURTHER, such teacher may be absent for three (3) consecutive school days without loss of pay due to the death of his/her own grandparent, father-in-law, mother-in-law, spouse's brother or sister, spouse's grandparent who had been residing with teacher, son-in-law, daughter-in-law, or grandchild; and

FURTHER, such teacher may be absent three (3) consecutive school days without loss of pay in the case of the death of a person who had not been residing in the residence of the teacher providing said teacher is solely responsible for all funeral arrangements of the deceased; and

FURTHER, such teacher may be absent for one (1) school day without loss of pay due to the death of a teacher's uncle, aunt, first cousin, niece, nephew, brother-in-law, sister-in-law, or spouse's uncle, aunt, first cousin, niece, nephew, grandparent, brother-in-law or sister-in-law; and

FURTHER, any and all bereavement leaves specified within this Article for which a teacher is entitled due to the death of the teacher's spouse and/or the spouse's family members shall also apply to the death of a teacher's domestic partner and/or the domestic partner's family members.

FURTHER, in the event of the death, of a currently employed teacher, the principal may, with the approval of the Superintendent, close the school for the day of the funeral, provided said day shall be made up at the end of

the year, or upon consultation with the Superintendent or designee the principal shall designate a delegation of up to 25% of the faculty to represent the school at the funeral.

FURTHER, the Office of Human Resources shall notify the Union Office by e-mail when a teacher or school administrator commences bereavement leave or upon the death of a teacher or administrator.

5-3 Sabbatical Leave

The Commissioner may grant a sabbatical leave of absence for study or independent research for one (1) year at half pay or for one-half year at half pay whenever school is in session to any regularly appointed teacher who has completed seven (7) consecutive years of service in the Providence School Department. The teacher shall have the option of selecting the period of leave. Approval of a request shall not be unreasonably withheld. The number of requests approved shall not be capped.

Requests for sabbatical leave for a full year or for a half year commencing at the beginning of the first semester shall be submitted to the Commissioner or his/her designated representative on or before May 31 in the school year preceding the school year for which the request is made. The Commissioner shall render a decision regarding such request as soon as possible after receipt but in no case will the decision be made later than the last day of the school year.

Request for sabbatical leave for a full year or a half year commencing at the beginning of the second semester shall be submitted to the Commissioner or his/her designated representative no later than December 1 of the school year for which the leave is requested. The Commissioner shall render a decision regarding such request as soon as possible after receipt but in no case will the decision be made later than January 1 of the school year for which the leave is requested.

When a teacher has received a sabbatical leave, further eligibility shall not commence until seven (7) more consecutive years of service are completed in the Providence School Department. Absences totaling more than ninety (90) school days within a teacher's school year shall be considered as breaking the continuity of seven (7) consecutive years. A teacher's school year shall be that period between his/her annual increments. Any teaching activities connected with a scholastic fellowship or grant shall not be considered as employment.

FURTHER, a teacher requesting such leave must undertake a program of studies approved by the Commissioner carrying no less than twelve (12) classroom credits per semester unless the writing of a thesis is involved, or the proposed study is towards a doctorate. Where the writing of a thesis or a doctoral study is involved, the Commissioner shall be empowered to approve a program of studies of less than twelve (12) classroom credits, but the combined credits for classroom work and the writing of a thesis should total twelve (12) credits.

FURTHER, a teacher requesting such leave for independent research shall be required to submit a synopsis indicating that the leave will be beneficial to the school system and/or the community.

FURTHER, a teacher who receives a leave with pay must agree to return to the Providence School Department at the expiration of his/her leave and remain for a period of not less than two (2) years. Any teacher who decides to resign and thereby fails to serve for the two (2) full years following his/her leave must refund one-twentieth (1/20) of the salary received while on leave for each month he/she failed to serve short of twenty (20) months.

FURTHER, study leave granted under this section shall establish service credit as outlined in Section 5-5.

5-4 Service Credit for Leave with Pay

5-4.1 Each teacher granted leave with pay shall, upon his/her return, be entitled to service credit for seniority, longevity, retirement, appropriate placement on the salary schedule and increments due him/her in accordance with the length of the leave granted.

5-4.2 Teachers on such leave shall have regular monthly State Retirement contributions deducted by the District as required by law, based upon earnable salary as a teacher for the period of such leave.

5-4.3 Teachers on such leave shall be provided benefits as outlined in Appendix C and Appendix E.

5-4.4 Teachers on such leave shall have social security contributions continued.

5-5 Leave Without Pay

The Superintendent shall, upon request, grant a leave of absence to a teacher who has completed three (3) years of continuous service in the Providence Public Schools as follows:

5-5.1 For personal reasons, for no less than one (1) semester and no more than one (1) year, except the Superintendent may approve a leave without pay for less than one semester or for more than one semester but less than one year due to extenuating circumstances and approval of said request shall not be unreasonably withheld.

A leave of absence will not be granted to a teacher who accepts a position in another district unless provided by Rhode Island law.

5-5.2 Except for unforeseen circumstances, a request for a leave of absence for a leave the following school year must be received by February 1 of the prior school year. Additionally, except for unforeseen circumstances, notice of intent to return from leave in the next school year must be received by February 1 of the prior school year. Notice of intent to return in the next school year received after February 1 of the prior school year will result in displacement from the position from which the leave was taken.

5-6 Leave for Union Service

Teachers not in excess of four (4) who are officers of the Union or who are appointed to its staff may seek and shall be granted leaves of absence up to one (1) year, respectively, without pay for the purpose of performing legitimate duties for the Union. The President of the Union shall have a morning teaching program equivalent to three-fifths (3/5) of a regular teacher's program and shall be relieved of all non-teaching duties without loss of pay and with full service credit as outlined in Section 5-5 for the purpose of conducting labor-management activities. A substitute teacher will be provided whenever the Union President is not present during the school day.

5-7 Military Leave

5-7.1 The Superintendent, upon prior notification, shall grant a leave for military service without pay for the duration of compulsory service or for the period of one (1) regular enlistment. Upon termination of such military service the teacher shall be entitled to service credit as outlined in Section 5-5.

5-7.2 Each teacher shall be granted twenty (20) days leave at full pay for compulsory Reserve or National Guard active military service during the school year, less any amount received for such service. Such leave shall establish service credit as outlined in Section 5-5.

5-8 Government Tests

Each teacher shall be granted his/her regular salary, without loss of pay, when required to be in attendance for a selective service examination, physical examination, or other test required by the United States Government when not seeking employment.

5-9 Court Service

When any regular teacher is summoned to court in connection with public school affairs or in connection with cases in which the personal interests of that teacher are not involved, said teacher shall receive his/her regular school salary; however, he/she shall be required to remit fees received for court service to the School Department within ten (10) days of receipt of said fees. Such leave shall establish service credit as established in Section 5-5.

5-10 Quarantine

There shall be no loss of salary or sick leave allowance when a teacher is quarantined by order of the Health Department. Such leave shall establish service credit as established in Section 5-5.

5-11 Parental/Adoptive Leave

A teacher who elects to use the provisions of Article 4 of this Agreement entitled "Sick Leave" for the birth of a child or adoption shall not have the right to avail herself/himself of the provisions of this Section. Notice of said election shall be made in writing no later than thirty (30) days prior to the commencement of the leave except for extenuating circumstances.

The Superintendent shall grant a parental leave of absence or a leave of absence in the case of any adoption to a member of the bargaining unit.

Written notice must be given to the Superintendent by a reasonable time but not less than thirty (30) days prior to commencement of the leave. Extenuating medical circumstances will obviate the notice of leave. The leave of absence shall extend for at least one (1) year from the beginning of said leave. A request for a shorter leave shall be according to the request of the teacher with proper medical certification that the teacher is able to return to employment, if applicable. A written request for return from leave must be received by the Superintendent no less than thirty (30) days before the expiration of the leave.

The Superintendent may extend the leave another year for other reasons beyond the one (1) year period. Any such extension shall be by written permission. However, the total period of leave shall not exceed two (2) years. Any absence beyond two (2) consecutive years shall be deemed a resignation.

At the expiration of a leave, the teacher shall be reinstated with all rights and benefits accorded to a teacher on a no-pay leave. A teacher on leave shall have the option to retain his/her Comprehensive Medical Coverage and riders as outlined in Appendix C and Delta Dental coverage as contained in Appendix E. Teachers electing the option shall reimburse the Providence School Department on a monthly basis for the premiums at the Providence Teachers' group rate.

5-12 Teacher Placement Following Leave

5-12.1 A teacher granted a Parental/Adoptive leave shall not relinquish his/her right to the specific assignment held at the time that his/her leave was granted. A teacher hired or reassigned to replace such a teacher on Parental/Adoptive leave with pay or on sick leave shall be notified upon his/her appointment or placement or both that he/she may be required to relinquish this position when said teacher returns to the District.

5-12.2 A teacher granted a no-pay leave of absence pursuant to Article 5-5.1 shall be reinstated at the termination of his/her leave. Such teacher shall be given preference to the specific assignment he/she held at the time his/her leave was granted, if available. .

5-13 Delegation of Authority

All requests for leaves under 5-1 and 5-2 shall be transmitted to the Superintendent or his/her designee no later than ten (10) school days prior to anticipated absence, except for extenuating circumstances. All requests for leaves under 5-3 shall be transmitted to the Superintendent or his/her designee as soon as reasonably possible. All other requests for leaves must be transmitted no later than thirty (30) days prior to the anticipated absence except for extenuating circumstances. Simultaneously, a copy of each request for long-term leave shall be furnished to the appropriate superior of the teacher. The Superintendent or his/her designee shall act on all matters pertaining to such leaves.

5-14 All leaves shall commence on the first full day of absence.

5-15 A teacher on leave may be hired as a substitute upon his/her request. Such substitute service shall not constitute a termination of leave.

ARTICLE 6 JOB CONNECTED INJURY AND ASSAULT AND/OR BATTERY

6-1 Job Connected Injury

Members of the bargaining unit covered under Article 1 shall receive up to ninety (90) days non-cumulative full pay leave for each injury sustained by the teacher arising out of and in the course of his/her employment provided that there is no negligence on the part of the injured teacher and that the school department is notified in writing as soon as possible but no later than five (5) days from the date of the alleged injury unless the extent of the injury prevents such notification. Such notification shall include the date of the alleged injury and all circumstances in connection therewith.

Entitlement to such full pay leave shall be determined according to evidence presented by persons in a position to testify as to the circumstances and nature of the injury sustained.

The District shall have the right to require medical examination by its own physician of any teacher who is absent due to a claimed work-related injury. If said examination is scheduled during a time while the teacher is working, the teacher shall incur no loss of salary in attending the examination.

Teachers who have exhausted the full-pay leave provided in this section may then use their full-pay sick leave credited to their sick leave reserves.

If the circumstances warrant, the Superintendent, subject to the approval of the District, may grant additional full-pay leave days.

If a teacher continues to be unable to perform his/her regular duties after he/she has exhausted his/her non-accumulated ninety (90) full-pay leave days as provided herein, said teacher should he/she continue to be unable to perform his/her regular duties shall have the option to utilize his/her accumulated full-pay sick leave reserve days he/she is entitled under Article 4 entitled "Sick Leave" or elect to take Workers' Compensation, if qualified.

If the teacher elects to utilize his/her accumulated full-pay sick leave reserve days and exhausts said days, the teacher if he/she continues to be unable to perform his/her regular duties may elect Workers' Compensation, if eligible.

In no event shall any teacher who is receiving workers compensation benefits and/or OJI benefits receive such weekly benefits in an amount that exceeds his/her weekly gross salary.

6-2 Assault and/or Battery

A member of the bargaining unit shall be granted full-pay leave, without loss of pay, for absences caused by injuries resulting from an assault and/or battery sustained by a teacher arising out of and in the course of his/her employment provided that the Superintendent is notified in writing as soon as possible but not later than five (5) days from the date of the alleged assault and/or battery unless the extent of the resulting injury prevents such notification. It is the intent of the parties to administer this provision in accordance with the terms of R.I.G.L. 9-1-31.

The period of paid leave shall cover such injured teacher for a maximum period of one (1) year from the date of injury; provided, however, that the School Department's contributions shall be reduced by the RI State Retirement allowance and/or Social Security benefits in the case of permanent disability.

The District shall have the right to require medical examination by its own physician of any such injured teacher. If said examination is scheduled during a time while the teacher is working, the teacher shall incur no loss of salary in attending the examination.

Such leave shall not be charged against the teacher's sick leave.

If the circumstances warrant, the Superintendent, subject to the approval of the District, may grant additional full-pay leave days.

If a teacher continues to be unable to perform his/her regular duties after he/she has exhausted his/her one (1) year paid leave as provided herein, said teacher should he/she continue to be unable to perform his/her regular duties shall have the option to utilize his/her accumulated full-pay sick leave reserve days he/she is entitled to under Article 4 entitled "Sick Leave" or elect to take Workers' Compensation, if qualified.

If the teacher elects to utilize his/her accumulated full-pay sick leave reserve days and exhausts said days, the teacher if he/she continues to be unable to perform his/her regular duties, may elect Workers' Compensation, if eligible.

In no event shall any teacher who is receiving workers compensation benefits and/or OJI benefits receive such weekly benefits in an amount that exceeds his/her weekly gross salary.

6-3 Expenses

Teachers covered under Sections 6-1 and 6-2 shall be indemnified with respect to all necessary medical expenses as required under the Workers Compensation Act.

6-4 Teachers on leave as outlined in Sections 6-1 and 6-2 shall be entitled to service credit as provided in Section 5-5.

6-5 Workers' Compensation

Any funds received by a teacher under any On-the-Job Injury Benefits, Assault and/or Battery Benefits and/or sick leave provisions of a collective bargaining agreement and/or District policy involving illness, shall be credited as an advance of compensation should said teacher subsequently file a claim for Workers' Compensation for the same period of time for which said teacher has collected On-the-Job Injury, Assault and/or Battery, or sick leave benefits.

For purposes of the within agreement, specific compensation paid pursuant to Rhode Island General Law 28-33-19 shall not be treated as an advance of compensation for which a credit shall be allowed nor shall the within agreement in any way alter or diminish any rights afforded by the Collective Bargaining Agreement by and between the Providence Teachers Union and the District and the Workers' Compensation laws of the State of Rhode Island.

**ARTICLE 7
EXPENSE OF PRINTING AND DISTRIBUTING AGREEMENT**

7-1 The Union and the District agree to share equally the cost of printing and distributing this Agreement in booklet form, and the Union agrees to distribute a copy of the Agreement to each teacher presently employed by the District and to each new teacher hired by the District.

**ARTICLE 8
WORKING CONDITIONS**

8-1 Class Size

8-1.1 Class size shall not exceed an average of 26 students enrolled on an elementary teacher's classroom register or per teaching period each school day for secondary teachers provided that no teaching period shall have in excess of 29 students enrolled on the teacher's classroom register during any of the teacher's teaching periods during said school day. The class size maximum stated herein shall be applicable also to teachers who teach students enrolled on another teacher's classroom register.

The only exceptions to the above class size requirement shall be:

1. Large group, non-academic instruction, such as band, glee club and gym, which has been a matter of long-standing past practice; and
2. Where individual teachers may agree to exceptions; and
3. Special Education classes which are governed by law.

8-1.2 Classes with specific student stations, such as shops, computer rooms, laboratories, and others, will not exceed the number of pupils the number of student stations available.

8-1.3 Special Education Teachers

Whenever any Elementary Special Education class to which a student(s) is (are) added as a result of the distribution of students from the class of an absent Elementary Special Education teacher, Article 8-7 shall be in effect. In addition, whenever the class size of the receiving Special Education teacher exceeds the class size maximum mandated by Special Education class size law and/or regulation, the Cenerini Formula in AAA Case No. 1139-0696-85, February 21, 1986, shall be used to calculate the compensation which said teacher shall receive as follows: The rate of pay for said teacher for teaching said additional students shall be computed by multiplying the teacher's daily gross compensation by a fraction in which the denominator is twenty-six (26) and the numerator is the number of children taught in excess of Article 8-1.1 Item 3 of the Collective Bargaining Agreement between the parties.

8-1.4 Art, Music, Library Teachers

Whenever the average class size of an Art, Music and/or Library teacher at the elementary level (K-6) exceeds the maximum set forth in Article 8 due to students from the class of an absent teacher being added to said Art, Music and/or Library teachers' classes, they shall be compensated in accordance with the Cenerini Formula in AAA Case No. 1139-0696-85, February 21, 1986. The rate of pay for said Art, Music and Library teachers for teaching said additional students shall be computed by multiplying the teacher's daily gross compensation by a fraction where the denominator is twenty-six (26) and the numerator is the number of children taught in excess of the class size maximum of Article 8-1.

8-1.5 Class Size Monitoring

In accordance with the recommendation of the Rhode Island Superior Court, which recommendation is presently in full force and effect, one teacher, selected by the Union President, shall monitor class size throughout the school system for the purpose of identifying and assisting the Board in addressing any potential contractual class size violations in order to comply with the Decree of the Superior Court entered September 10, 1986.

Said teacher shall perform this task during his/her unassigned period and shall be compensated in accordance with his/her daily rate divided by five (5) for each unassigned period worked in this capacity.

8-1.6 Caseloads

Speech/Language Pathologists - Speech and language pathologists shall have an average caseload of one pathologist to sixty (60) students. Upon ratification of this Agreement an audit shall be conducted by a third party to determine the average caseload for the 2022-23 school year. Said audit shall be completed no later than July 31, 2022.

~~Art/Music Teachers—A joint union/management committee shall be created for the purpose of reviewing the distribution of Art and Music teacher caseloads districtwide. The committee shall consist of three (3) members selected by the Superintendent and three (3) members selected by the Union President. This committee shall submit its findings and recommendations to the Superintendent and the Union President by July 31, 2022.~~

8-1.7 Simultaneous Teaching

Beginning the first day of the 2021-22 school year, no teacher shall be required to simultaneously teach students in-person and online except in those cases of a student suffering from a medical condition or in a quarantine. Teachers may be asked to teach in-person classes and/or online classes in accordance with the appropriate staffing guidelines and protocols, but no teacher shall teach students in-person and online at the same time except in those cases of a student suffering from a medical condition or in a quarantine.

8-2 Lunch Period

8-2.1 Teachers shall be free to leave the school during their lunch period upon notification to the office.

8-2.2 The following schedules shall be implemented without extending the school day:

Elementary and Middle Schools:

Teachers shall have a thirty (30) minute lunch period free of supervisory and administrative duties.

Senior High Schools:

Teachers shall have a lunch period free of supervisory and administrative duties that shall be no less than currently established, exclusive of passing time, and no more than thirty (30) minutes inclusive of passing time.

8-3 Relief from Non-Teaching Tasks

8-3.1 The parties agree that the responsibility of a teacher is to teach. Paraprofessionals, aides, assistants or helpers employed by the District must meet minimum educational and in-service training requirements established by the administration and shall be utilized to relieve teachers of non-teaching tasks. The parties agree to continue the current practice with reference to the collection of money.

8-3.2 Data Processing

The District will use technology to enhance the operation of the District and it is committed to continuing and expanding the use of technology throughout the system.

8-3.3 Teachers shall not be required to perform custodial duties, including, but not by way of limitation, emptying trash, dusting erasers, washing boards or dusting equipment in the classroom, or transporting furniture or equipment outside the classroom, or carrying sets of books or bulk supplies outside the classroom or cleaning school property.

8-4 Planning Periods

1. Teachers shall have planning time each day during which they will not be assigned to supervisory duties except when assigned in-house coverage as provided for herein.
2. Planning periods assigned during the workday are for, but not limited to, pupil and/or parent conferences, lesson preparation, grading papers, maintaining student records, data analysis, individual planning, collaborative planning, activities designed to improve the culture and climate in the school, academic enhancement, professional enrichment or improvement, or other activities related to the responsibilities of the teacher to improve outcomes for students.
3. The principal may with no less than 24 hours' notice, except to address a time sensitive matter, or in the case of a prearranged parent meeting or IEP meeting, call a meeting of teachers, convene a professional development session, or have a professional conversation relating to a teacher's evaluation or any professional responsibilities that align with the needs of the school and/or teacher's students during a teacher's planning period as designated in Articles 8-4.1 and 8-4.2.

Teachers shall have planning periods as follows:

8-4.1 Elementary Schools:

Teachers shall have at least one (1) thirty (30) minute planning period per day, except that a teacher may agree to a schedule which contains five (5) planning periods per week over four (4) days. The principal may direct up to four (4) planning periods per month.

8-4.2 Middle Schools and High Schools:

Teachers shall have one (1) planning period per day, except that a teacher may be programmed planning periods totaling five (5) planning periods per week over four (4) days if scheduling problems make it impossible to provide a teacher with one (1) planning period per day. The principal may direct up to four (4) planning periods per month.

8-4.3 When another teacher is in charge of a teacher's class, the regular teacher is free to leave the room.

8-4.4 Teachers are free to leave the building during their planning periods upon notification to the office.

8-4.5 Teachers who are elected members of the Rhode Island General Assembly shall have their planning periods scheduled during the last period(s) of the school day and shall be allowed to attend the General Assembly sessions during said planning time.

8-4.6 In the event that it is necessary to establish one or more additional teaching periods in a department certification area in a school an exception will be made to Article 8-7 and Article 13-4 provided that:

1. Teachers shall be provided with a list of all courses to be offered to students for the next school year. Teachers shall indicate on their programming preference sheets that are returned each year whether they wish to teach during their planning period during the subsequent school year.; and
2. On a rotating basis beginning with the most senior teacher in the department certification area in the school who has indicated on his/her preference sheet that he/she wishes to teach during his/her planning period shall be given the teaching assignment; and
3. No teacher assigned a teaching period during his/her planning period shall again be assigned to teach

during his/her planning period until all of the teachers in the department certification area have taught at least one (1) full semester of a school year during their planning periods unless a teacher(s) refuses the opportunity to do so in writing; and a record shall be kept showing same; and

4. A teacher assigned to teach during his/her planning period shall be paid additional monies at the rate of one-fifth (1/5) of his/her daily rate for each day he/she is programmed to teach during his/her planning period and shall receive said additional monies when he/she is on paid leave, except for sabbatical leave under Article 5, Section 4, which occurs only on those days he/she is programmed to teach during his/her planning period; and

The Union is notified of each 6th period assignment prior to the start of each assignment.

8-4.7 Clear Vacancy

In the event a clear vacancy should exist in a classroom position, the District shall fill the additional teaching periods caused by a “clear vacancy”¹ as follows:

Teachers who have indicated on their preference sheets a willingness to teach additional teaching periods during their planning period shall receive said assignment in accordance with the following:

- (i) In area of certification –is designated teacher of record - receives 1/5 of his/her rate of pay for each day programmed. (Pensionable);
- (ii) If not certified but has subject matter content knowledge and skills to teach in that area - is designated teacher of record - receives 1/5 of his/her rate of pay for each day programmed. (Pensionable)

In every other instance where the preference sheets have been exhausted, the administration may ask for teachers to volunteer to become the teacher of record and teach the clear vacancy 6th period and be compensated at the contractual 1/5 rate in accordance with the following:

- (i) In area of certification –is designated teacher of record - receives 1/5 of his/her rate of pay for each day programmed. (Pensionable);
- (ii) If not certified but has subject matter content knowledge and skills to teach in that area - is designated teacher of record - receives 1/5 of his/her rate of pay for each day programmed. (Pensionable).

In every other instance other than a “clear vacancy”, teachers shall be compensated at the coverage (non-pensionable) rate of pay.

If the clear vacancy is filled by a displaced teacher, working as a substitute or an LTS is put in the position said displaced teacher or LTS shall become the teacher of record. If he or she is then absent (but not reassigned), teacher providing coverage shall receive coverage pay.

PPSD shall make every attempt to fill any clear vacancy immediately with an LTS. In the event this is not possible the following applies:

¹ A clear vacancy shall mean any teaching position which is either vacant upon the commencement of the school year or becomes vacant during the school year, due to the death, resignation, retirement, or long-term medical leave of the teacher where said medical leave is known to exceed the remainder of the school year.

- (i) Teachers assigned to cover a clear vacancy shall receive normal coverage pay unless this position is not filled by an LTS after five days. The clear vacancy shall be assigned as a 6th period assignment. Any teacher so assigned shall become the teacher of record, and will receive 1/5th rate retroactive to the start of the assignment. At no time will more than one teacher receive 1/5th rate of pay for the same clear vacancy.

Any day-to-day coverage caused by the absence of any teacher of record shall be paid at the coverage rate.

8-5 Length of the School Year and Day

8-5.1 The 2023-24 school year devoted to instructional time for students shall be 180 respectively

The 2023-24 teacher work year shall be 181 days, which shall consist of one (1) day of teacher orientation occurring on the workday preceding the opening of school. In addition, there shall be four (4) mandatory professional development days which shall be compensated at the teacher's daily rate of pay as set forth in Appendix A.

Teachers shall be paid at a daily rate of 1/181 of their salary as set forth in Appendix A.

8-5.2 WORKDAY DEFINED (TEACHERS)

Elementary Schools:

The teacher workday at the Elementary level shall be on average a six (6) hour and thirty (30) minute workday during which students shall be present for an average of six (6) hours and twenty (20) minutes per day.

In no event shall the teacher workday at the Elementary level start earlier than 7:30 a.m. and conclude later than 4:00 p.m.

Middle Schools:

The teacher workday at the Middle School level shall be a six (6) hour and fifty-five (55) minute workday during which students shall be present for six (6) hours and forty-five (45) minutes.

In no event shall the teacher workday at the Middle School level start earlier than 7:30 a.m. and conclude any later than 3:45 p.m.

Senior High Schools:

The teacher workday at the Senior High School level shall be a six (6) hour and fifty-five (55) minute workday during which students shall be present for six (6) hours and forty-five (45) minutes.

In no event shall the teacher workday at the Senior High School level start earlier than 7:30 a.m. and conclude any later than 3:45 p.m.

Newcomer Academy:

The teacher workday at the Newcomer Academy shall be a six (6) hour and fifty-five (55) minute workday during which students shall be present for six (6) hours and forty-five (45) minutes.

8-5.3 Any modification to the workday start and end times shall be communicated to the Union President no later than March 1st of the preceding school year. The workday defined at any school for which the district failed to provide timely notice shall not be modified the succeeding school year.

8-5.4 The workday start and end times shall remain consistent for a minimum of two (2) consecutive school years unless otherwise agreed to by the parties.

8-5.5 Individual school leadership teams may petition the district for variances to the normal workday. Such variances shall be made in accordance with Article 8-28.6.

During the 2023-24 school year, the teacher workday shall be extended by an additional 30 instructional minutes per day at the Elementary, Middle, High school level and the Newcomer Academy. Additionally, there shall be 27 hours of mandatory professional development which shall be implemented in 90-minute intervals every other week. Teachers shall receive the additional compensation for the aforementioned additional instructional minutes and professional development hours.

8-6 Hiring of Teachers

The District agrees that it shall employ only those applicants who have earned a minimum of a Bachelor's Degree from an accredited college/university and have met certification requirements for at least a Provisional Certificate to the extent available and possible. The School Department shall furnish to the Union the names of all personnel holding an emergency certificate and this listing shall remain current.

8-6.1 The District shall employ a minimum of one hundred and fifty (150) long-term substitutes in-pool.

The District shall provide long-term substitutes in-pool with the following provisions of the Collective Bargaining Agreement:

Article 1	Union Recognition and Jurisdiction (Long-term substitutes in-pool shall be considered as members of the bargaining unit)
Article 2	Definitions
Article 3-2	Salary and Rates of Pay (except for "c", "d" and "g")
Article 6	Job Connected Injury and Assault and/or Battery.
Article 8	Working Conditions except for 8-4.5, 8-14
Article 9	Discipline Code
Article 10	Teacher Facilities
Article 14	Teacher Meetings
Article 15	Grievance Procedure
Article 16	Union Privileges, Responsibilities, and Activities
Article 17	Savings Clause
Article 18	Management Rights
Article 19	Past Practices
Article 20	Duration
Article 8-34	Professional Time Joint Committee

Appendix A, Sections:

A-1, Teachers Basic Salary Schedule (Step 1) – Effective 9/1/18

Appendix B, Sections:

B-1 Travel Allowance

Appendix C, Sections:

C-1 (Individual Coverage without Riders)
C-1.1
C-2 (Individual Coverage without Riders)
C-2.1
C-4
C-6
C-7
C-9.7
C-10

A Long-Term Substitute Teacher in-Pool (LTSP) shall be compensated as follows:

- Year 1 \$150 per day
- Year 2: \$200 per day
- Year 3: Step 1 of Appendix A-1

Long-Term Substitute Teachers in-Pool shall receive credit towards step increases for each semester worked in Providence provided said substitute teacher works a minimum 68 days during a semester. Once a LTSP has worked two semesters consisting at a minimum of 68 days worked per semester, said substitute shall be advanced to Step 2 upon commencement of the next semester. Step increases will occur bi-annually upon the commencement of each semester.

Any Long-Term Substitute Teacher in-pool assigned to a position for a teacher on intermittent leave which he/she is fully certified to teach and remains in said position until the end of the semester shall be appointed as an LTS retroactive to the first day of assignment as long as he/she was assigned to the position for a minimum of 68 days in the same semester.

8-6.2 The District shall employ long- term substitute teachers in such numbers as are needed based upon the number of positions which require a substitute teacher for a semester.

The District shall provide long-term substitute teachers with the following provisions of the Collective Bargaining Agreement:

Article 1	Union Recognition and Jurisdiction
Article 2	Definitions
Article 3	Salary and Rates of Pay
Article 4	Sick Leave (pro-rated)
Article 5	Leaves of Absence
Article 6	Job Connected Injury and Assault and/or Battery.
Article 8	Working Conditions except for 8-4.5, 8-14
Article 9	Discipline Code
Article 10	Teacher Facilities
Article 11	Posted Positions
Article 13	Teacher Programs
Article 14	Teacher Meetings
Article 15	Grievance Procedure
Article 16	Union Privileges, Responsibilities, and Activities
Article 17	Savings Clause
Article 18	Management Rights
Article 19	Past Practice
Article 20	Duration
Article 34	Professional Time Joint Committee

Appendix A, Sections:

A-1	Teachers Basic Salary Schedule
A-2	Professional Advancement Schedule
A-2.1	National Board Certification
A-3	Longevity Schedule

Appendix B, Sections:

B-1	Travel Allowance
B-4	Additional Days Worked
B-5	School Psychologists
B-6	Special Education Teachers
B-7	ESL/Bilingual Teachers
Appendix C	Comprehensive Medical Coverage
Appendix D	School Calendar
Appendix E	Delta Dental Coverage

8-6.3 Substitute Teacher Induction Program

The District understands the need to train and support substitute teachers in accordance with District policy and support substitute teachers becoming regular full-time teachers.

1. Substitute teachers shall be evaluated. The substitute evaluation model and frequency of evaluation shall be determined by the Teacher Evaluation Committee. Substitute teachers must be provided with training prior to being evaluated. The substitute teacher shall maintain a record of evaluation results and teaching artifacts which may support the teacher's application process for permanent positions.
2. Substitute teachers who are evaluated as minimally effective at the end of two academic years, shall not be invited to substitute in Providence the following year.
3. Substitute teachers who successfully complete the evaluation process shall be invited to serve as a substitute teacher the following school year except that the District shall not be required to hire substitute teachers in excess of the mutually agreed upon number of substitute teachers employed on an annual basis.
4. Should the number of returning substitute teachers exceed the annual number of substitute teachers and/or distribution of certification areas as determined by Article 8-7, said substitutes shall be rehired by the District based on the substitute teacher's last evaluation. A substitute's initial date of employment with the district shall be utilized as a tie-breaker, if necessary. If two or more substitute teacher's date of employment and evaluations are equal in a given certification area, the Office of Human Resources shall hold a lottery. The affected teachers and a union representative shall be present for the lottery.
5. Substitute teachers shall be considered internal candidates when applying for vacancies through Criterion-Based Hiring.
6. Substitute teachers shall be provided with paid professional development each year in accordance with Article 8-34. The substitute teacher evaluation training shall be part of a substitute teacher's professional development, when applicable.

8-6.4 Any teacher employed in at least a three-fifths (3/5) part-time teaching position, inclusive of travel time, shall be afforded any and all of the benefits and rights of full-time teachers excepting that the salary shall be prorated.

8-7 Substitute Teachers

It is the intent of the Parties to allow the District full flexibility in the hiring of substitute teachers.

In every instance of a teacher absence, in every instance where a vacancy exists and in every instance when a teacher is away from his/her assignment (i.e. attending a workshop, professional development session, committee meeting, etc.) the District shall employ a substitute teacher.

Substitute teachers shall be offered substitute teaching assignments in accordance with the following priority order:

1. Certification match (i.e. Social Studies certified substitute teacher assigned to cover the classes of an absent Social Studies teacher).
2. Level match (i.e. secondary certified substitute teacher assigned to cover the class of an absent secondary teacher).
3. Teacher match (i.e. any certified substitute teacher assigned to cover the class of an absent teacher).

Any teacher whose name appears on any Recall Seniority List prior to September 1, 1995 shall not waive his/her recall seniority rights to be recalled as a per-diem substitute teacher, long-term substitute teacher, long-term substitute teacher in-pool or as a probationary/regular teacher when said position(s) become available.

Any teacher hired on September 1, 1995, or thereafter, as a per diem substitute teacher, long-term substitute teacher or long-term substitute teacher in-pool whose name does not appear on the 1994-95 Recall Seniority List or any previous Recall Seniority List shall be eligible to serve as a per-diem substitute teacher, long-term substitute teacher or long-term substitute teacher in-pool and be eligible for all the rights and privileges of said teaching positions(s) except that said teacher shall not be eligible for placement on any Recall Seniority List unless said teacher receives a layoff notice as a probationary regular teacher.

Any teacher whose name appears on a Recall Seniority list shall be hired in seniority order as a LTS or LTSP prior to any teacher not on a Recall Seniority list.

Should the number of LTS and LTSP needed on a daily basis be insufficient to cover the classes of teachers absent or away from their assignment, the priority order of assigning additional substitute teachers is as follows:

- A. In seniority order, a teacher whose name appears on a Recall Seniority list and who has not been recalled as an R, LTS or LTSP.
- B. A per-diem substitute teacher. The District shall determine the compensation provided to a per-diem substitute teacher and it shall not be a condition addressed by this Collective Bargaining Agreement.

The Superintendent of Schools and/or his/her designee and the Union President and/or his/her designee shall meet on a monthly basis to review all data pertinent to compliance with Article 8-7.

8-7.1 The District will determine the compensation provided to per-diem substitute teachers and it shall not be a condition addressed by this Collective Bargaining Agreement.

8-7.2 In-School Coverage

If the District has made every effort to hire a substitute teacher and no substitute teacher is available, the following shall occur:

Elementary Schools

If the District has made every effort to hire a substitute teacher, and no substitute teacher is available, students shall be distributed among other teachers in the school. The District shall pay each teacher who is assigned a student(s) at the rate of a teacher at step one (1) of the salary scale as listed in Appendix A divided by the fractional part of the class covered.

Middle Schools and Senior High Schools

If the District has made every effort to hire a substitute teacher and no substitute teacher is available, the principal shall utilize teachers in his/her school according to the following procedure:

The principal of each school shall establish during the first week of school a roster of substitute teachers who volunteer their planning time to cover the assignments of absent teachers. Rosters of volunteer substitute teachers shall be established by area of certification. Additionally, a school-wide roster of volunteer substitute teachers shall be established.

All rosters of volunteer substitute teachers shall list, by planning time, the names of volunteer substitute teachers in alphabetical order. Teachers who volunteer to have their names added to the rosters of volunteer substitute teachers after the first week of school shall have their names placed alphabetically on the rosters beginning at the end of the original list.

All teachers listed on the rosters of volunteer substitute teachers shall be obligated to accept assignments of the principal during the school year.

When a principal assigns a teacher from the rosters of volunteer substitute teachers, he/she shall make assignments first from the roster of volunteer substitute teachers with the same area of certification as the absent teacher. If there are insufficient names on the roster of volunteer substitute teachers in the area of certification, the principal shall then assign teachers from the school-wide roster of volunteer substitute teachers.

All assignments from the rosters of volunteer substitute teachers shall be on a rotating basis by alphabetical order. Rosters of volunteer substitute teachers shall be made available to teachers and the Union for inspection upon request.

If for any reason there is an insufficient number of teachers on the rosters of volunteer substitute teachers to cover the assignments of absent teachers, the principal shall utilize teachers in his/her school during their planning time for emergency coverage on a rotating basis by alphabetical order.

The number of coverages assigned to each teacher including those who have been absent for five (5) consecutive days or less shall be equal to, or nearly so, to other teachers provided that said make-up coverage necessary to attain said equalization is fairly, reasonably, and equitably assigned by the principal.

Teachers who are absent in excess of five (5) consecutive school days shall be exempted from said make-up coverage for said days of absence and shall be given credit for coverage equal to that which they would have been assigned had they not been absent.

The District shall not be liable for payment to any teacher who has fewer paid coverages as a result of the application of this section. When a teacher covers an assignment, the teacher covering the assignment shall be paid at the per-diem/per-period rate of a teacher on step one (1) of the salary scale as listed in Appendix A.

8-7.3 Time of Payment

Teachers entitled to paid coverage in elementary schools, middle schools and high schools as stated in this section shall be paid monthly. The principal of each school shall maintain a payroll register available to teachers and the Union for inspection upon request.

8-8 Closing of Schools for Inclement Weather/Emergencies

When adverse weather conditions prevail, which warrant the closing or delayed opening of school(s), the Superintendent or his/her designee shall notify the media by 6:45 a.m.

The Superintendent's first priority shall be to delay the opening of schools, weather and road conditions permitting.

In the event that a particular school experiences problems of an emergency nature, including but not limited to the school's heating system, burst pipe(s), etc., the Superintendent shall make every effort to relocate students and staff to another comparable area or site or shall make every effort to close the school for children and to have the school's faculty report to an alternate site.

8-9 Interdepartmental Communications

No members of the bargaining unit shall be required to transport interdepartmental communications.

8-10 Scholarship Standards

8-10.1 The grade entered into the pupil's record by the teacher represents his/her evaluative judgment. The teacher shall be considered to be expert in evaluating the work of the student and his/her integrity in marking the pupil shall be respected. The grade given by the teacher shall not be changed by another person except as follows:

When there is a complaint regarding a mark given to a student, the principal, if in his/her opinion the complaint warrants it, shall investigate the complaint thoroughly provided that the exact nature of the complaint is clearly written in specific and concise terms, and said statement is signed and dated by the complainant(s) as of the date said complaint was submitted to the principal.

In cases where differences of opinion arise out of the possibility of changing a student's mark and if in the opinion of the principal said dated and signed complaint he/she has investigated thoroughly warrants a hearing, the principal shall by letter to the Union's President request that a special Marks Committee consisting of the Principal,

appropriate line administrator above the Principal, Chairman of the Union's Educational Policy Committee, and the teacher involved hear the complaint. Said letter to the Union's President shall include with it said clearly written, specific and concise statement of the dated and signed complaint by the complainant(s) and any and all other information relevant and supportive of said complaint. In the event the problem cannot be resolved by this special Marks Committee the case will be submitted to the Superintendent for a final decision.

8-10.2 No minimum number of pupils who pass or fail shall be set for the teacher to observe.

8-10.3 A child who repeats a grade shall not be assigned to the same teacher for a second year, provided that there is another class of the grade or level in the school; however, if the teacher agrees to accept the child for a second year, the child may be so assigned.

8-10.4 The past practice of providing high school teachers with three working days for the marking of examinations for the first, second and third quarters shall remain the same.

During the fourth quarter, high school teachers shall be provided three consecutive calendar days for the marking of examinations.

8-10.5 No teacher shall be required to provide a report card grade for any student unless the teacher is the teacher of record.

8-10.5.1 At no time may anyone, other than the teacher of record, change a grade on the grading platform, unless teacher of record is notified and in agreement or unless it is determined in accordance with the provisions of Article 8-10.1.

8-11 Interruptions

Classroom interruptions are to be permitted only in the case of an emergency. Routine announcements shall be made during the first five (5) minutes and/or the last five (5) minutes of the school day.

8-12 Health and Safety Standards

8-12.1 Special clothing and safety equipment used by students and teachers and required by statute shall be provided by the District.

8-12.2 Teachers shall work under safe and healthful conditions.

8-13 Teacher Evaluation

All teachers shall be evaluated on a scheduled basis as determined by the Teacher Evaluation Committee.

8-13.1 Teacher Evaluation Committee

The Teacher Evaluation Committee shall be comprised of three (3) persons appointed by the Superintendent of Schools and three (3) persons appointed by the President of the Providence Teachers Union. In addition, the parties shall mutually agree upon and appoint one (1) person from outside the Providence School System who shall serve as a voting member of the committee. The individual mutually appointed by the parties shall be selected on an annual basis and shall sit as chairperson of the committee.

8-13.2 Non-Tenured Teachers

All non-tenured teachers shall be evaluated on an annual basis by the principal of the non-tenured teacher's home base school or by an appropriately certified administrator consistent with the Teacher Evaluation Handbook.

The procedure to be utilized by the evaluator in conducting said evaluation is described in the Teacher Evaluation Handbook. The Teacher Evaluation Handbook is a document, mutually agreed to by the parties and can be amended only by the parties.

The Director of Human Resources will provide a copy of the Teacher Evaluation Handbook to each non-tenured teacher.

8-13.3 Tenured Teachers

Tenured teachers shall be evaluated on a scheduled basis. The schedule shall be constructed by the Teacher Evaluation Committee and shall be consistent with RIGL 16-12-11.

Subject to 8-14.4, teachers identified with an overall effectiveness rating as “Effective” shall be evaluated every other year, while teachers identified with an overall effectiveness rating as “Highly Effective” shall be evaluated every third year. The Teacher Evaluation Committee shall be responsible for identifying evaluation year and rotation for initial implementation using a random process.

Notwithstanding the above, every teacher shall participate in a beginning and end of the year conference with their administrator.

Any teacher scheduled to be evaluated in a given year who is not evaluated for any reason shall be evaluated in the succeeding year.

Tenured teachers, as designated by the teacher evaluation committee, shall be evaluated by of the tenured teacher’s home base school principal or by the appropriately certified evaluator consistent with the Teacher Evaluation Handbook.

The procedure to be utilized by the evaluator in conducting said evaluation is described in the Teacher Evaluation Handbook. The Teacher Evaluation Handbook is a document mutually agreed to by the parties and can be amended only by the parties.

The Director of Human Resources shall provide a copy of the Teacher Evaluation Handbook to each tenured teacher.

8-13.4 Special Evaluation

During a teacher’s non-evaluation years, the Superintendent or appropriate Level Director may require a teacher be evaluated. Notice of such shall be in writing and identify specific reasons for the action. Notice of an off-year evaluation shall be issued to the teacher prior to October 31 of each school year. The teacher may have Union representation present at all meetings.

8-13.5 The inter-communication system or any audio or video recording device shall not be used for observation or evaluation. Except that all teachers being evaluated may voluntarily request to use video to capture evidence during observations. Videotapes shall be secured and shall only be used for purposes of a single evaluation cycle. At the completion of the evaluation cycle the video tape shall become property of the teacher. No additional copies shall be maintained by the evaluator. This section is not intended to prohibit note taking with I-pads and/or laptop computers during the observation session.

8-13.6 Appeals regarding procedural flaws in the evaluation process shall be filed in a timely fashion so as to afford the evaluator the opportunity to remedy the defect. An unsatisfactory evaluation may be appealed under the grievance procedure.

8-13.7 Peer Assistance and Review (PAR)

The Peer Assistance and Review (PAR) program reflects the Providence Public School District and the Providence Teachers Union’s joint understanding and commitment to improving the quality of instruction in Providence.

The Peer Assistance and Review (PAR) program will provide intensive support to tenured teachers in need of intervention. The program will support tenured teachers who have been identified as in need of support as a result of receiving final effectiveness rating of “Developing” or “Ineffective”.

The parties acknowledge that the District’s Peer Assistance & Review (PAR) Program is the exclusive program sanctioned by the District and the Union to assist teachers in need of support. The Peer Assistance & Review (PAR) Program will be monitored by the PAR Panel which is comprised of three (3) members appointed by the Superintendent and three (3) members appointed by the President of the union. The PAR Panel will be responsible to design and monitor the PAR Program and to select and support the PAR Consulting Teachers. In addition, the PAR Panel will be responsible for making final decisions regarding the positive or negative release of Participating Teachers at the end of the cycle. The PAR Program will offer support to teachers whose final effectiveness rating identifies them as “Ineffective” (I) or “Developing” (D) under the district’s evaluation system. Each such teacher will be assigned a PAR Consulting Teacher to work with them by offering supports intended to improve the areas in which they’ve been identified as needing support. The PAR Consulting Teacher will be

responsible to make a recommendation to the PAR Panel regarding the Participating Teacher's continued participation in the program. No recommendation will be based on fewer than fifteen (15) classroom visits, at least three (3) of which should be informal observations, and there is no maximum number of visits or duration for participation in the program.

A "Positive Release" by the PAR Panel constitutes successful completion of the program and shall signify that the teacher's instruction meets or exceeds the standard for acceptable job performance.

A decision of "Continuation" by the PAR Panel shall mean that the teacher participating in the program is progressing but needs additional time for development.

A decision to "Negatively Release" by the PAR Panel shall mean that after receiving the support provided for by the PAR Program, the participating teacher's instruction still has not met the standard set for acceptable job performance. A teacher who is negatively released from the program may face discipline up to and including dismissal. The documentation created during the PAR process is part of a teacher's personnel file and may be used to support the discipline of a teacher negatively released from PAR.

8-14 Individual Testing

The School Department shall maintain adequate service for individual testing, psychiatric help and other clinical services on all levels of the school system. All appropriate information available to the school department pertaining to a child for whom a teacher is responsible may be made available to the teacher where it is deemed necessary, by the Department, for the teacher to know such information and, in all such circumstances, such information will be considered privileged. Pursuant to this section, a teacher will not be responsible to the child as to any information not shared with the teacher.

8-15 Information at the School Level

8-15.1 All official circulars pertaining to teachers shall be posted on school bulletin boards and a copy furnished to the Union.

8-15.2 A copy of current teaching programs, and non-teaching assignments, shall be available at each school.

8-15.3 Each school shall have an updated copy of policies and by-laws of the District and Administrative Regulations of the Superintendent and all amendments thereto available to all teachers upon request.

8-15.4 The daily time schedule shall be posted in September on the school bulletin board.

8-16 Teacher Personnel File

8-16.1 No anonymous letter or materials shall be placed in the teacher's file.

8-16.2 No material derogatory to a teacher's conduct, service, character, or personality shall be placed in the file, unless the teacher has had an opportunity to read the material. The teacher shall acknowledge that he/she has read such material to be filed by affixing his/her signature on the actual copy, with the understanding that such signature does not necessarily indicate agreement with its content. The Director of Human Resources, or his/her designee, shall be the maker of the file and he/she must affix his/her signature to the material indicating that he/she has investigated the matter-consistent with the Arbitration Award in Case Number-1139-0501-78 Within thirty (30) school days or within a reasonable period of time if there are extenuating circumstances necessitating additional time for the investigation, the Director of Human Resources, or his/her designee, shall either place said material in the teacher's official personnel file or seal it in a file solely for record keeping purposes. Such sealed records or documents shall not be used against the teacher for any purposes or reason whatsoever, and said sealed documents will be made available to anyone only upon an order of a court or with the written authorization of the teacher. The teacher shall be notified of the results of the investigation in a timely manner.

8-16.3 There shall be no other official personnel file on a teacher except this designated file.

8-16.3.1 A teacher, in receipt of any correspondence (which is to be kept on file in a location other than the teacher's personnel file), may respond in writing to said correspondence. The teacher's response shall be attached to and filed with said correspondence.

As with the teacher's personnel file, a teacher may review this file as well. There shall be no other official file except the teacher's personnel file.

8-16.4 Nothing pertaining to a grievance shall be included in a teacher's official personnel file unless the final disposition of a disciplinary grievance is adverse to the teacher and/or unless so requested by the teacher. All matters pertaining to a grievance shall be at all times treated as confidential material by the District and shall not be considered in decisions regarding re-employment, promotion, assignment or transfer unless and until a final disposition of a disciplinary grievance adverse to the teacher occurs. The District will not retaliate against teachers who use the grievance procedure.

8-17 The teacher shall be permitted to examine, after making an appointment with the Director of Human Resources, the materials in his/her official personnel file (except references and information obtained in the process of determining qualifications for initial employment) and to have such material reproduced by the administration at a reasonable cost to the teacher. A teacher may view his/her personnel file no more than three (3) times during a school year.

8-18 Immunization Shots

8-18.1 The District will make available to all teachers, without cost to the teachers, annual immunization shots against influenza, provided the vaccine is available.

8-18.2 Participation in this program shall be voluntary.

8-19 Liability

The District shall protect and save harmless its teachers from all financial loss and expense, including legal fees and cost, if any, arising out of any claim, demand, or suit for actions resulting in accidental bodily injury to or death of any person, or in accidental damage to or destruction of property or any other claim, within or without the school building, or any other acts, including but not limited to infringement of any person's civil rights, resulting in any injury, which acts are not wanton, reckless, malicious, or grossly negligent, as determined by a court of competent jurisdiction, provided the teacher, at the time of the acts resulting in the injury, claim, death, damages, or destruction, was acting in the discharge of his or her duties or within the scope of his or her employment or under the direction of the District. The teacher may, at his/her own expense, engage an attorney to represent him/her in such action.

8-20 Supplies and Equipment

Adequate books, supplies and equipment shall be available for distribution in each school building on the first day of school, except when precluded by Acts of God, strikes, or when said matter cannot be provided by the company with whom the order was placed originally and further provided that said matter cannot be obtained from another source.

8-21 Lesson Plans

The parties agree that instruction requires thoughtful planning and preparation. The development of lesson plans by and for the teacher is a professional responsibility. However, a teacher's planning and preparation may be different based on a personal style, professional needs, student needs, and experience in the classroom among other things. A lesson plan is not the lesson itself. A lesson unfolds in the classroom as a teacher works with students. It is also recognized that students learn in different manners and the teacher has the greatest understanding of the unique needs of the Learners and in their classroom. As such, an administrator shall not require that lesson plans be in a particular format. Administrators shall also not require the posting or storage of lesson plans in a particular place or manner. The following rules shall apply:

1. Teachers who have less than three (3) years' experience in Providence Public Schools may be required to submit their lesson plans to the principal on a regular basis with two (2) workday notice.

2. Current lesson plans shall be available for inspection at all times. Administrators shall however use best efforts not to disrupt or interrupt instructional time.. Teachers shall not be routinely required to submit a copy of their lesson plans or outlines to the building administration.
3. The format and organization of lesson plans are best determined by the individual teacher. Therefore, the format and mode cannot be dictated. Lesson plans will not require the verbatim duplication of information clearly available by reference elsewhere.
4. A teacher's lesson plans shall reflect the last IEP for the student that was received by the teacher. This requirement may be satisfied by attaching a copy of the latest IEP or the At-a-glance to the lesson plans or identify the specific modifications/accommodations necessary for each student with an IEP.5.All teachers are to leave enough written information for substitute teachers so they can proceed with the subject matter from the point where the teachers left off. When the teacher knows of the absence before leaving the previous school day, the essential information shall be left l for the substitute. When the absence is unexpected, the teacher shall call in or email the necessary information before classes begin except for obviating circumstances.

Prior to the beginning of the school day, the principal shall provide the substitute hired with said information. At the end of the school day, the substitute teacher shall return said information to the principal annotated to show what has been covered and the extent said coverage together with any other comments relative to class performance during the school day. The substitute shall sign and date his/her statement and comments and return to the principal before leaving school for the day. The principal shall return said information signed by said substitute to the regular teacher when said teacher returns to work.

6. Regardless of years of experience, any teacher who is identified for or engaged in a written performance improvement plan may be required to present his/her lesson plan to the principal on a regular basis, n-
7. All teachers are to prepare a seating plan each semester or more often if need be.

8-22 Dress Code

The District and Union recognize the desirability of enhancing the image of teachers in the Providence School Department. To this end, the District and Union agree to the following:

1. During the course of the school day, teachers shall not wear shorts, warm-up suits, torn jeans, and/or tank tops, halter tops, beach or shower thongs, except when engaged in field trips, camping, nature study, physical education instruction and other similar activities when the attire may be that which is appropriate to the situation; and
2. Excessively casual dress identified with recreational activity is unacceptable except as provided in Number 1 hereinabove; and
3. Teachers shall continue to reflect a positive image to the students and community.

8-23 Fair Discipline Policy

- 1) A teacher may only be disciplined for good and just cause. A teacher shall be entitled to be provided with due process. Any sanction imposed upon the teacher shall be reasonably related to the seriousness and nature of the offense and the past record of the teacher. Disciplinary actions will include, but not limited to, the following measures:

1. Counseling
2. Oral reprimand
3. Written reprimand
4. Suspension
5. Termination

- 2) The principles of progressive discipline will be applied where appropriate and in relation to the nature and circumstances of the incident. The administration will not be prohibited by any language in this article from recommending suspension, termination or other action on a first offense where warranted.
- 3) When the principal or other authorized supervisor proposes to impose disciplinary action, except for counseling, oral or written warnings, the following procedure shall be utilized:
 - a. The teacher and the Union shall be provided with all relevant evidence and documentation that is relied upon by the Administration to impose the discipline
 - b. Prior to any school board meeting or hearing the teacher and the Union shall be provided with a statement of the causes or reasons that the Administration intends to rely upon to impose discipline within a reasonable period of time but not fewer than five (5) business days prior to the scheduled meeting or hearing.
 - c. All evidence and documents shall be provided to the teacher or the Union within a reasonable time but not fewer than five (5) business days prior to any school board meeting or hearing pertaining to the imposition of said discipline or that may be introduced at the time of the hearing.
 - d. The teacher and/or his/her representative shall provide the Administration with a list of all witnesses and any witness statements within a reasonable period of time but not fewer than five (5) business days prior to the school board meeting or hearing.
- 4) Nothing contained herein shall deprive the school board from suspending and/or terminating a teacher. A teacher who is required to attend a meeting with a supervisor or Principal where the subject of the meeting can be expected to lead to the imposition of discipline or could lead to the teacher being charged with an infraction that could lead to discipline shall be advised that the teacher has a right to have a Union Representative present during the meeting. It is agreed that such notice will be given reasonably in advance of the meeting and the teacher shall not use said notice to delay the scheduling or holding of the meeting.
- 5) The District will not use as the sole basis of any disciplinary decision a teacher's refusal/failure to answer questions or provide information during any meeting at which the teacher's attendance has been required.
- 6) Terminations for good and just cause may be pursued through arbitration as defined in Article 15, Grievance Procedure or a hearing at the RI Department of Education.

8-24 RI Employees' Retirement System

A teacher shall participate in the Employee Retirement System of Rhode Island. All rules and provisions concerning teacher participation in the Retirement System including all contributions required of the School Board, shall be governed by the statutory language pertaining to the System (R.I.G.L. 16-16-1 et seq.), other applicable statutory provisions and applicable case law.

The District shall have the discretion to offer a retirement incentive to teachers who meet the statutory requirements for retirement during the term of this Agreement.

8-25 Employee Assistance Program

The District will provide an Employee Assistance Program for all members of the bargaining unit. An Employee Assistance Program by definition is formal, structured service designed to assist in identifying and resolving productivity and morale problems associated with employees impaired by personal concerns including, but not limited to: alcohol and other drug abuse, health, marital, family, financial, legal, emotional or other personal concerns which may adversely affect employee job performance.

8-26 School Improvement Team/ Instructional Leadership Team

8-26.1 Each school shall have a School Improvement Team pursuant to RIGL 16-53.1 made up of teachers, parents, non-certified school personnel, community representatives, students (where age-appropriate) and the building principal.

8-26.2 School Improvement Team members are volunteers and shall not be compensated for their services.

8-26.3 School Improvement Teams shall function in accordance with established protocol and by-laws and in accordance with applicable federal, state and local laws; regulations and mandates; and collective bargaining agreements.

8-26.4 School Improvement Teams may be made up of any number of individuals, however, the majority of members shall be teachers elected by the faculty of each school. The Union Building Delegate shall automatically serve as a teacher member of the School Improvement Team.

8-26.5 The Instructional Leadership Team (ILT), co-chaired by the principal and building delegate is responsible for guiding efforts to improve student achievement and all other aspects of school performance in order to attain student and school success. The ILT shall use a collaborative decision-making model in all aspects of school operations, especially instruction. The School Improvement Team (SIT) is a subcommittee of the larger ILT.

8-26.6 Instructional Leadership Teams may recommend modifications to any collective bargaining agreement. Any modification to the Providence Teachers Union/ District Collective Bargaining Agreement must have 70% school faculty approval as well as Union/District approval.

8-27 Union Professional Development and Teacher Mentoring Program

The District agrees to continue to provide:

1. One-fifth (1/5) of the salary of the Union Professional Development and Teacher Mentoring Program coordinator designated by the Union President and to release said Coordinator one-fifth (1/5) of a teaching program per day or one day per week to administer the Union Professional Development and Teacher Mentoring program; and

2. Release of no more than two (2) teachers per school identified by the Union President to attend all day training sessions, not to exceed five (5) school days per school year and scheduled with the approval of the Superintendent and prior submission in the District-Wide Professional Development Calendar; and

3. Time during the System-wide professional development day to allow teachers to participate in the Teacher Mentoring Program, with said time subject to the mutual agreement of the Superintendent and Union Professional Development and Teacher Mentoring Program Coordinator.

8-28 Professional Time Joint Committee

The Superintendent of Schools in consultation with the Union President shall annually determine broad guidelines for the use of all Professional Time.

The parties agree to establish a joint committee whose purpose shall be the design and management of all Professional Time activities in support of District priorities and District initiatives.

The committee shall be comprised of an equal number of individuals appointed by the Superintendent and the President.

The committee shall be responsible for creating an annual master schedule of all district Professional Time activities including but not limited to the number of hours of professional development offered in each teacher certification area. Such Professional Time activities shall provide flexibility and opportunities available to all teachers based upon programmatic or instructional needs of the school district. In the event the school district experiences a reduction or elimination of federal funds, the school district may concomitantly reduce or otherwise alter such Professional Time after consultation with the PTU.

Teachers shall be compensated at forty (\$40) dollars per each hour of professional development attended.

8-29 School Autonomy

The parties agree that the school site is the appropriate place for most decision-making affecting the education of children in that school. Accordingly, they agree that a school should have as much flexibility as possible in managing their operations and educational programs for maximum educational effectiveness.

The parties also share a mutual interest in removing barriers from attracting and retaining a diverse group of talented teachers.

There is a collective desire to develop pilot schools in the district where site-based autonomy and collaborative shared decision-making are the norm. Collaborative shared decision-making is a process in which all members of the education community at the school level collaborate in establishing a vision, identifying problems, defining goals, implementing programs, and learning from experience. The purpose of collaborative shared decision-making is to create a climate in the schools where faculty, parents, administrators, students and other community members work together and share the responsibility and accountability for school improvement, student achievement, increased satisfaction among professional educators, greater involvement by and with parents, and stronger support from the community at large.

Finally, the Union and the District agree that any school community wishing to attain school autonomy must follow the process and complete the application process as described below:

1. Applications for autonomous schools shall be completed by the school's Instructional Leadership Team (ILT). In the spirit of this agreement all applications will be based on distributed leadership within the school. No application will be approved that does not provide for shared decision-making at the school site. All applications must demonstrate school faculty support in accordance with Article 8-28.6 of the collective bargaining agreement and school community involvement.
2. All applications shall be submitted to a Joint Governance Board which is comprised of four members selected by the District and four members selected by the Union in addition to the Superintendent and the Union President.
 - a. The Superintendent and PTU president shall establish the Joint Governance Board (JGB), which either they or their designees will co-chair, to oversee and support the entire autonomous schools program. The JGB shall also develop and implement a program evaluation and progress report system.
 - b. The JGB is responsible for ensuring the autonomous schools program is aligned with the district's strategic planning. The JGB shall use a collaborative decision-making model in all aspects of its work. Governing By-laws shall be developed by the JGB. Any modifications to the by-laws must be approved by no less than 70% of the members of the JGB.
 - c. Applications will be reviewed based on a variety of criteria and the final decision is the sole responsibility of the joint governance board. Schools may not appeal the joint governance board's decision but may apply for autonomous school status each year.
 - d. Details of the application, the selection criteria, timelines, and other procedural steps will be developed by the joint governance board and maintained by the board and may be revised at any time by the board.
 - e. The joint governance board will also have the authority to revoke autonomous status if it determines such an action is in the best interest of the students. Procedures for revocation will be developed and maintained by the joint governance board and may be revised at any time by the JGB.
 - f. The JGB shall also develop and implement a program to evaluate the autonomous schools program and provide ongoing updates to the District and other interested parties at least once every six months.

3. Schools may apply for varying components of autonomy. The specific decisions for which components of autonomy to be approved shall be determined by the JGB. After a school's approval of autonomous status, teachers may elect to opt-out of the school.

Those leaving for reasons unrelated to performance will be eligible for future employment in the district based on the transfer policies as established by the CBH Committee.

4. All autonomous schools, at a minimum, shall follow the district's base compensation, health benefits, and evaluation programs as defined in the Collective Bargaining Agreement. Any contractual variance included in a school's application must be approved by the Union in accordance with Article 8-28.6.

5. The PSD and the Union will create and deliver a joint informational training for the application process and subsequent trainings for schools whose application has been accepted.

ARTICLE 9 DISCIPLINE CODE

9-1 Discipline Code

The District and the Union agree that the adjustment of behavioral problems is the joint responsibility of teachers and administrators. Teachers shall have support from administrators who shall give the teacher effective and consistent support in each case. In an instance where the situation, in the opinion of the teacher, is of a serious nature and a child is sent from the class, the teacher shall confer with the principal or assistant principal to provide the necessary information concerning the problem. A child shall not be sent from the class except to the area designated by the principal. The teacher will readmit the child, assuming an appropriate adjustment has been made, following a conference with the teacher and/or one of the following parties: an administrator, a counselor, visiting teacher, school psychologist, home visitor, a parent or guardian of the child. The teacher shall be present at the conference at the discretion of the principal or administrator. Assuming the teacher is not present at the conference, the teacher shall be informed as to the proceedings and facts of the conference.

9-2 Assault and/or Battery Cases

Principals or persons in charge shall promptly report as soon as reasonable to the Superintendent and to the Health Administrator all cases of assault and/or battery suffered by teachers on school property or in connection with their employment. In the absence of the principal, the assistant principal or the teacher-in-charge shall have the responsibility to call an ambulance or other rescue facility that may be required. Whenever an alleged assault and/or battery incident occurs involving or upon a faculty member, the teacher shall cooperate with the principal and the Superintendent in the investigation of the incident. The teacher shall be obligated to report all circumstances as soon as possible after the occurrence of the alleged incident.

ARTICLE 10 TEACHER FACILITIES

The District shall provide the following facilities:

- 10-1 A telephone for faculty use shall be provided in each school. Every effort shall be made to insure privacy.

- 10-2 Washrooms for men and women teachers, which are private, clean and comfortable, shall be provided in all schools.

- 10-3 A professional library collection for reference and circulation shall be provided in each school.

- 10-4 An automated telephone and web-based absence reporting system shall be provided which will allow teachers to report their absence at any time up to 6:00 a.m. before the workday begins.

- 10-5 Each school shall be provided with a clean and comfortable teachers' lounge. Existing lounges in excess of one per school shall remain as presently established.

- 10-6** Audio-visual equipment and copying equipment shall be available for teachers' use in every building.
- 10-7** All classrooms shall have electrical outlets consistent with federal and state OSHA regulations.
- 10-8** To the extent possible, teachers shall be provided with off-street parking areas for their automobiles.
- 10-9** Teachers shall be provided a special lunch area, and when this area is not a regular lunchroom, facilities for warming, refrigerating, and storing food shall be provided.
- 10-10** Stairs, sidewalks and parking areas shall be free of snow prior to the opening of work to the extent necessary to permit safe access to buildings.

ARTICLE 11 POSTED POSITIONS

- 11-1** Posted positions include, but are not limited to: coaching positions, before/after school positions, evening school, summer school, federally funded programs, extra-curricular positions, etc. When a vacancy occurs or when a new position is created, the Superintendent or his/her designee shall provide appropriate postings
- 11-2** The notice of the Superintendent shall categorically set forth all qualifications, requirements, certificate requirements, duties, salaries, and other pertinent information for each position.
- 11-3** No posted position shall be filled within seven calendar (7) days from the date of posting.
- 11-4** All applications, with the exception of applications for internal postings, shall be made on the District hiring portal. All applicants must possess any specific education and/or experience requirements in the area relating to the vacancy or new position stated in the posting to be eligible.
- 11-5** All regularly appointed teachers in the Providence School Department who have filed written applications in response to a posting shall be given preference to work in all programs that require certified teaching personnel and/or an athletic coach permit, before other certified personnel from inside and outside the system.
- 11-6** Applicants initially deemed ineligible shall be so notified by the Superintendent or his/her designee in writing with reason(s) for ineligibility stated. Such notification shall be made prior to the filling of the position by the Superintendent.
- 11-7** All applicants deemed eligible for the position shall be granted an interview by the Superintendent or his/her designee. The Superintendent shall recommend to the Board for appointment, if necessary, the candidate deemed most qualified. Candidates not selected for appointment shall be so notified by the Superintendent or his/her designee in writing with reason(s) for non-selection in a timely manner.
- 11-8** Any teacher presently holding a posted position shall retain the position without the necessity of reapplying based upon the teacher's seniority rights under the collective bargaining agreement. Provided, however, Athletic coaches and Summer School teachers (excluding ESY teachers) newly appointed to vacancies after the ratification of this Agreement shall be appointed (or reappointed) for a three-year term based upon the professional judgment of the appointing administrator. Upon the conclusion of each term, said teachers may be non-renewed from the posted position, however, such decision may not be arbitrary and capricious.
- 11-9** All internal postings must be reviewed and approved by the Director of Human Resources before said postings are distributed in triplicate; one copy with the Office of Human Resources, one copy filed with the Union building delegate, and one copy posted on the Union Bulletin Board by the Union building delegate.
- 11-10** Any teacher hired as a coach and who continues to coach sport(s) shall be allowed to retain no more than two of said coaching positions at the time of retirement.

11-11 Any teacher hired to a position listed in Appendix B-9 (except for Athletic Directors) may hold no more than one such position at any given time; however, there shall be no limit as to the number of Appendix B-9 positions held by a teacher during the school year.

ARTICLE 12 TRANSFER POLICY

12-1 The Criterion-Based Hiring and Transfer provisions represents the manner in which teachers select or are assigned to a teaching position as a result of a consolidation, voluntary transfer, rescission from layoff, or return after a leave of absence. It does not address intra-building assignment changes. Intra-building assignments shall be made in accordance with Article 13, Teacher Programs. It also does not address positions for which additional compensation is provided and school-based positions (e.g., athletic coach, school treasurer, etc.).

12-2 Prior to the beginning of the transfer season, representatives from PPSD and the PTU shall meet to reflect on the prior year's transfer/hiring process and discuss potential changes. No later than thirty (30) days prior to the commencement of the annual transfer process, the District shall notify the Union of the timeline for the transfer process for the upcoming transfer season. This timeline shall include, at a minimum, dates for:

- Teacher submission of preferences for grade/subject/department
- Intra-building assignments
- Mutual Consent Process
- Notice of teacher displacements
- Departmental Teacher Leader Opt-out
- Interview committee identification/training
- Posting of initial vacancies
- Publication of the guidance around the format of transfer/hires
- Assignment of displaced teachers who have not secured a position during the transfer/hiring process

Postings/Application

All known vacancies shall be posted by the District on a web-based platform. All postings will be open for seven (7) calendar days and will set forth the duties and responsibilities of the position and will specifically identify any RIDE requirements and qualifications for the position. In addition to responsibilities, qualifications and requirements, postings shall also identify the specific school/worksites of the position. Postings for itinerant positions shall identify each school location, percentage of assignment and home-Any tenured or probationary teacher who attained a highly effective or effective rating on his/her most recent completed evaluation may apply for any posted position provided he or she meets the qualifications enumerated in the posting. Except that any teacher who is displaced and who does not have a permanent position, must apply for a minimum of five (5) positions regardless of evaluation rating. All applications must be submitted via the District's online applicant tracking system. Any applicant who successfully submits a completed application will have his/her application reviewed by the hiring committee.

12-3.2 Applicants applying for positions must possess appropriate certification and qualifications at time of the application. Except that emergency/expert residency certified teachers who demonstrate to the Office of Human Resources by the designated date that he/she has satisfied the renewal requirements for the subsequent school year, will be allowed to participate in the internal transfer process for any hard-to-fill position for which he/she will be certified to teach prior to the commencement of the subsequent school year. Furthermore, any teacher that possesses the content specific certification agreeing to become certified in ELL prior to commencement of the subsequent school year may also apply for ELL positions.

12-3.3 Any vacancy that was not filled prior to fifteen (15) days before the commencement of the school year, shall be posted for external hire as a one-year only position.

12-4.1 Criterion Based Hiring Committees

Each school shall establish a Criterion Based Hiring Committee. A hiring committee will be comprised of a principal/hiring manager and two (2) teachers selected by the school faculty. The committee members must be the same for each position hired. The committee's term of service will expire at the conclusion of the school year. The

committee shall be responsible for the interviewing of candidates and will make hiring recommendations to the principal/hiring manager who shall make the hiring decision.

The hiring committee may request advisory support (e.g. the participation of a teacher or administrator with relevant expertise such as a content area supervisor) in the application review and/or interview process. A subject area specialist shall serve in an advisory capacity only.

School-based teams may be staffed or supplemented by certified PPSD teachers and administrators designated by the Superintendent from outside the school in instances such as the opening of a new school or other circumstances where staffing a complete school-based team would be impractical.

12-4.2 Postings for itinerant positions will be filled by the hiring committee from the school with the majority teaching assignment.

12-4.3 Teachers serving on a school based CBH hiring committee shall receive an annual stipend of \$500 payable in a lump sum at the conclusion of the annual CBH transfer/hiring process. Payment shall be made no later than thirty (30) days after the last day of the school year. Compensation shall be pro-rated between a hiring committee member that is substituted for an alternate hiring committee member.

12-5 Interviews/Extending/Accepting an Offer

12-5.1 Hiring committees will interview no fewer than three applicants. The most senior qualified internal applicant for each position submitting an application will be invited to interview.

12-5.2 Offers will be made and accepted in the District's applicant tracking system. Acceptance of an offer by a current teacher constitutes relinquishment of the teacher's current position (if applicable) and will trigger appropriate notification to the teacher's current Principal. Successful candidates will receive an official award letter from the Office of Human Resources.

12-6 Displaced Teachers

12-6.1 Following consultation with the Union, fully certified teachers that remain displaced will be placed into an assignment by the Office of Human Resources for which they are certified no later than fifteen (15) days prior to orientation day.

12-6.2 Any displaced teacher who does not have a teaching assignment, shall be notified of their building assignment for the subsequent school year no later than fifteen (15) days prior to orientation day. Displaced teacher assignments may change during the course of the school year should a vacancy (full-time or LTS) become available where a displaced teacher is fully certified to teach. The Union shall be consulted prior to placement finalization.

12-7 In the event that layoffs are necessary, teachers shall be notified in accordance with R.I. Gen. Laws §16-13-3.

12-7.1 The parties agree that for the duration of this Agreement, staff reductions shall be made pursuant to seniority within area of certification utilization the teachers' district seniority ranking. This provision shall expire and be of no further force or effect as of 11:59:00 pm on August 31st, 2024. Upon the expiration of this provision but prior to the implementation of lay-offs resulting in staff reductions, the parties shall negotiate and agree upon the manner and criteria to be utilized in any staff reductions pursuant to lay-offs. Consent for the methodology of lay-offs shall not be unreasonable withheld.

12-8 Suspension List - Probationary teachers who have received suspension letters shall be reinstated in the inverse order of their suspension determined by their date of employment as probationary teachers. If two or more teachers have the same date of employment and school board resolution date as a probationary teacher, the Long Term Substitute date of hire and school board resolution date shall be the tie breaker. If a tie remains, a lottery will be conducted by the Office of Human Resources in order to break the tie. The affected teachers and the union representative shall be present. No new probationary or long-term substitute appointments shall be made while there

are available probationary teachers so suspended unless the suspended teacher is not certified in the newly created or vacant teacher position.

12-9 Teachers on the recall seniority list shall be given preference to serve as Long Term Substitutes in Pool prior to any teacher not on a recall seniority list. A teacher on the recall seniority list who refuses per-diem substitute teaching assignments when called shall not be deemed to have waived any other rights under the Collective Bargaining Agreement between the District and the Providence Teachers Union.

12-10 Other Matters Pertaining to Involuntary Transfers/Consolidations/Reassignments

12-10.1 No teacher shall be involuntarily transferred except at the discretion of the Superintendent, who's decision shall not be arbitrary or capricious.

12-10.2 Consolidations

In the event there is a decrease in the number of teachers in any area of certification, teachers shall be consolidated according to their date of hire.

Said teachers shall be notified by the Office of Human Resources prior to the commencement of the annual Criterion Based Hiring process. Said notification shall provide the specific reason(s) for the consolidation.

Said teacher, however, shall not be consolidated should there be a vacancy before the commencement of the annual Criterion-Based Hiring and Transfer process.

Any teacher who is affected by a consolidation from his/her area of certification may elect to transfer to a vacant position within his/her school in a different area of certification in accordance with Article 13-1 as long as said teacher holds full certification for said position. In no event, may a displaced teacher in one certification area displace a teacher in a different certification area.

Any Elementary teacher who is affected by a consolidation from his/her grade level or subject area may choose not to displace a less senior teacher in said area of certification and select a new assignment in accordance with Article 12, Transfer Policy.

12-10.3 Any teacher occupying a full-time position in any school whose program is reduced to less than a full-time position pursuant to Article 12-10 shall become an itinerant teacher and shall have reinstatement rights equal to the reinstatement rights of all other teachers. An itinerant teacher is a teacher who services two or more schools, and the itinerant teacher's home base shall be in that school with the greatest amount of assigned teaching time during the week. In the event that the greatest amount of service is the same in two or more schools, the itinerant teacher shall elect the home-base school from among said schools. The itinerant teacher shall remain in said home-base school although the level of service may be reduced. Should the level of service increase in said school, said teacher shall have the right to the increased program. The Administration may use the balance of the teacher's full itinerant assignment for reassignment as needs dictate.

**ARTICLE 13
TEACHER PROGRAMS**

Effective upon the ratification of this Agreement the following Article 13 Teacher Programs provisions will be applicable. Nothing herein shall be construed to abrogate the powers and duties reserved by law and regulation to the City as provided under R.I. Gen. Laws § 16-53.1-1, *et seq.*, nor can any provision of this Article affect or change any educational curriculum or school structure.

13-1 Programming preferences will be honored to the extent consistent with the preparation and experience of the teacher and the needs of the school system. All assignments shall be made on an educationally sound basis. Building administrators shall exercise professional judgment when making instructional assignments; however, they shall demonstrate that all decisions meet one or more of the following criteria:

Criteria Area	Elements of the Criteria Area
<i>1. Prioritizing the staffing of high-need and/or specialty classrooms with highly effective and appropriately trained teachers</i>	Assignment practices that match: <ul style="list-style-type: none"> • Highly effective teachers to intervention classes • Teachers with specialized and relevant training to high need and specialty classrooms • Teachers with successful experience working with high need or specialty classrooms
<i>2. Matching of teacher skills, professional experience, and training to instructional assignments</i>	Assignment practices that match: <ul style="list-style-type: none"> • Teachers with specialized and relevant training to high need and specialty classrooms
<i>3. Ensuring an appropriate, manageable, and equitable balance of course assignment between and amongst instructional staff</i>	Creation of: <ul style="list-style-type: none"> • Teacher schedules that don't unreasonably assign large numbers of either intervention or advanced student groups to a single teacher • Teacher schedules that distribute the number and timing of administrative and preparatory periods on the basis of student and school need
<i>4. Consideration of teachers' programmatic preferences, as communicated through their preference sheets.</i>	Assignment practices that: <ul style="list-style-type: none"> • Take seriously the consideration teachers' professional judgment and their expertise in meeting student need as expressed through preference sheets; • Honor preference sheets whenever such assignments are instructionally sound and coincide with student need.

These priority areas shall be the driving force behind instructional assignments. In no case shall principals make staffing decisions that are arbitrary, capricious, or driven by forces that are not clearly and demonstrably associated with the above criteria in their stated order. To that end, all tools and processes developed to support need-driven instructional assignments will require transparency, objectivity, and professionalism on the part of all participants. Teachers shall be given the opportunity to discuss their assignment requests with their principal and shall have the right to request a written explanation. Upon request, building administrators shall provide an adequate written explanation that clearly demonstrates the rationale resulting in their instructional assignment within five (5) days of the teacher's request. In the event of an unclear or unsatisfactory response, teachers will have the opportunity to appeal their assignment to the Teacher Program Committee.

Preference sheets to remain active must be renewed annually in writing.

Teacher assignments at the Elementary level shall be made in accordance with the above criteria for any vacancy within a school which a teacher is fully-certified to teach and for which a teacher has indicated a preference on his/her preference sheet.

Notwithstanding the above, any two Elementary teachers teaching in the same school under the same area of certification may, by mutual agreement, exchange teaching assignments effective the subsequent school year. Teachers who mutually agree to exchange positions shall indicate in writing to the principal their desire to exchange positions after needs based assignments are made but no later than the last day of the school year. All teacher exchange requests shall be reviewed and approved by the building Principal. The Principal shall notify the teachers in writing, of the approval or denial no later than fifteen (15) days after receipt of said request. Both the Office of Human Resources and the Union office shall be notified of all teacher exchange requests and the Principal's decision.

13-2 Teachers shall be provided with a list of all courses or Elementary grade levels and type of class to be offered to students for the next school year prior to the completion of preference sheets. New courses to be offered shall be highlighted. A teacher who has designed or created new course offerings shall be given first preference to teach said course for the first year of its offering.

Preference sheets may be filed by teachers each year by the annual date as established by the District. Preference sheets shall be in effect through and inclusive of the renewal date of the following year.

13-3 No later than ten (10) days prior to the end of the school year, teachers shall receive their program for the following year which shall include the names of the courses or grade level that the teacher will teach the following school year.

No later than fifteen (15) days prior to the beginning of the school year, teachers shall be provided with their total program for the following year, which shall include the periods and rooms where their assignments are scheduled.

If personnel or program changes occur during the summer that require a change in a teacher's program, the principal or supervisor shall provide reasonable notification to the teacher.

If personnel or program changes occur after the start of the school year that requires a change in a teacher's program, the principal shall convene the Instructional Leadership Team (ILT) to review the request for a change.

The ILT shall review and approve or reject the request for a change by a simple majority vote. If the request for a change is approved, the Teacher Program Committee shall be notified and said teacher shall be given five (5) teaching days' notice. The teacher whose program has been changed or the building principal may appeal the decision of the ILT to the Teacher Program Committee within five (5) days of the decision of the ILT. In the event of an appeal, the teacher shall retain his/her original schedule until final resolution. The Teacher Program Committee's decisions are final and binding. The Teacher Program Committee shall convene as necessary.

The Teacher Program Committee for the Providence School system shall be comprised of three (3) persons appointed by the Superintendent of Schools and three (3) persons appointed by the President of the Providence Teachers Union. In the event the Teacher Program Committee cannot reach consensus on an appeal filed by a teacher or a building administrator, said appeal will be reviewed by the Superintendent whose decision shall be final and binding.

13-4 Teaching periods shall not exceed five (5) per day, or twenty-five (25) per week.

13-5 Program Guidelines

13-5.1 Teachers shall be programmed as to have a minimum of lesson preparations. Program requests of teachers shall be taken into consideration in determining this minimum. This policy shall be followed especially for beginning teachers and teachers having homeroom classes with maximum teaching loads.

13-5.2 Teachers shall be assigned to teach in their area of certification only.

13-5.3 The number of different rooms in which assignments occur shall not exceed three (3) in any one day.

13-5.4 Equitable standards shall be applied within each school for exemption from homerooms, building assignments and for class size distribution.

ARTICLE 14 TEACHER MEETINGS/FUNCTIONS

14-1 Teacher meetings shall be required and scheduled in advance at the beginning of the school year by the principal and the teachers. The total number of meetings shall not exceed ten (10) per year. These meeting shall not exceed thirty (30) minutes in duration. All teacher meetings shall be held immediately before or after school hours. Teachers may be formally excused from the teacher meeting by the principal.

14-2 Teachers shall be notified at least twenty-four (24) hours in advance of an emergency teachers' meeting and written notice shall be given to all teachers stating the nature of the emergency.

14-3 An agenda shall be prepared in advance of the regular teachers' meeting of the entire faculty by the principal and a committee of teachers. This agenda shall be distributed in advance to all teachers. Teachers'

meetings shall be conducted by the principal or his/her designee in a manner that will encourage free participation by all teachers.

14-4 The Superintendent may chair one afternoon meeting immediately after school hours in each school to discuss matters with the teachers. Reasonable notification shall be given to the teachers.

14-5 In support of the school's operational plan, each teacher shall select and participate in four (4) functions outside the normal workday each school year. These functions may include graduations, open houses, dances or similar activities. Teachers shall not be required to be in attendance beyond two (2) hours for any school function. The principal shall provide sufficient notice to teachers of dates and times for any school functions with a minimum of a two-week notice. Teachers may be formally excused from an event by the principal.

14-6 There shall be two (2) parent teacher conferences scheduled each school year. These events shall be mandatory. One parent teacher conference shall be held in the fall and one parent teacher conference shall be held in the spring. The Instructional Leadership Team at each school shall identify and notify teachers of the date and time of parent teacher conferences no later than the second week of September.

ARTICLE 15 GRIEVANCE PROCEDURE

Effective upon the ratification of this Agreement the following Article 15 Grievance Procedure provisions will be applicable.

Purpose: It is the declared objective of the Parties to encourage the prompt and informal resolution of teacher or Union disputes as they arise, and to provide recourse to orderly procedures for the satisfactory adjustment of disputes. Teachers subject to this agreement shall be excused from duty without loss of pay to attend a formal grievance hearing involving their grievance or to attend a scheduled arbitration hearing of their grievance.

Definition: A grievance shall mean a complaint or claim by a teacher or the Union filed with or by the Union that an event or condition exists which represents a violation, inequitable application, misinterpretation of this Agreement; or that the teacher or the Union has been treated inequitably or unfairly by reason of an act or condition which is contrary to established policy or practice governing or affecting teachers or the Union or contrary to established professional ethics and standards.

15-1 Phase I - Mediation

15-1.1 Within five (5) days after the filing of a grievance, a person(s) designated by the Union President and a person(s) designated by the Superintendent of Schools shall attempt to resolve the grievance, in an informal manner, so as to eliminate the necessity of a formal hearing.

If the grievant and the Union are not satisfied with the results of the mediation, the grievance may be submitted to the Superintendent of Schools for a Level I hearing.

15-2 Phase II – Hearings

- 15-2.1 Level A, Principal
- 15-2.2 Level B, Superintendent
- 15-2.3 Level C, Arbitration

15-2.1 Level A Principal

Any teacher shall submit his/her grievance, in writing, on a Union Grievance Report Form to the designee of the Union.

Within five (5) days after receipt of the grievance, the Union Representative, or the designee of the Union, shall present the grievance to the Principal.

The Principal or his/her designee (as mutually agreed to by the Parties) shall within ten (10) days after receipt of the grievance hold a meeting.

The teacher and the Union Representative will receive at least one (1) day notice of the meeting and the opportunity to be heard. The Principal may have the appropriate administrative personnel present at the meeting.

The Principal shall communicate his/her written decision together with supporting reasons to the Union as soon as possible, but not later than five (5) days after the date of the meeting.

15-2.2 Level B – Superintendent

An appeal of the decision from Level A may be made, in writing, signed by the Union, to the **Superintendent** within ten (10) days after the decision from Level A has been received. A meeting shall be held within fifteen (15) days after receiving the appeal from Level A. Present at the meeting shall be the teacher and/or the Union. The teacher and the Union shall receive at least two (2) day's notice of the meeting and shall have an opportunity to be heard.

The **Superintendent** and/or the appropriate administrative head with authority to decide the grievance may be present at the meeting to state their views. The Superintendent shall notify the Union, in writing, of his/her decision within five (5) days after the hearing.

15-2.3 Level C - Arbitration

15.2.3.1 A grievance that was not resolved at Level B under the grievance procedure may be submitted by the Union to arbitration. However, prior to submitting said grievance to arbitration, the Chief of Human Capital and the Executive Director of the Union will meet and attempt to mediate the grievance within 20 days of the Level B decision. In the event the grievance is not mediated within the 20 days of the Level B decision, the Union shall proceed to arbitration under this section.

15-2.3.2 The arbitration may be initiated by the Union by filing a demand for arbitration with the Labor Relations Connection or the American Arbitration Association. The notice shall be filed no later than twenty-five (25) days after receipt of a decision in writing from Level B of the grievance procedure.

15-2.3.3 The proceedings shall be governed in accordance with the rules and procedures of the Labor Relations Connection or the American Arbitration Association. If the Union agrees with the District to a different method of selecting the arbitrator, or if the parties mutually agree to have the State Board of Education designate the arbitrator to conduct the arbitration, such agreement shall govern the selection of the arbitrator.

15-2.3.4 The decision of the arbitrator shall be final and binding upon the Union and District on all matters except that the arbitrator shall have no authority to add to, subtract from or modify any of the terms and conditions of this Agreement.

15-2.3.-5 The District agrees that it will apply to all substantially similar situations the decision of the arbitrator sustaining a grievance; the Union agrees that it will not present any grievance that is substantially similar to a grievance denied by the decision of the arbitrator. The cost of arbitration will be shared equally by the parties.

15-3 General Matters on Grievances

15-3.1 All grievances shall be handled as quickly as possible. The number of days indicated at each level shall be considered maximum and every effort shall be made to expedite the procedure. The time limits specified on any level of this procedure may be extended, in any specific instance by mutual agreement of the Parties, in writing.

15-3.2 Any grievance excluding a continuing grievance which is not presented within twenty (20) school days from the date of occurrence of the grievance or which is not appealed to any of the successive levels within the time limits prescribed herein shall be deemed to have been waived. A failure of a representative of the District responsible to meet and/or to answer a grievance at any of the levels of the grievance procedure within the time limits provided shall constitute a denial of the grievance and the Union may proceed to the next level of the grievance procedure.

15-3.3 All grievance hearings shall be closed hearings and shall be open only if the parties mutually agree.

ARTICLE 16
UNION PRIVILEGES, RESPONSIBILITIES AND ACTIVITIES

16-1 Fair Practices

As sole collective bargaining agent, the Union will continue its policy of accepting into voluntary membership all eligible persons in the unit without regard to race, color, creed, national origin, sex, sexual orientation or marital status.

16-2 Negotiations

16-2.1 In accordance with R.I. Gen. Laws §16-2-9, as amended by the General Assembly in the 2011 legislative session, all collective bargaining was conducted with the City of Providence.

16-2.2 Members of the Union Negotiating Committee, not in excess of five (5) shall, upon arrangement, be excused from duty with pay, for teaching time spent in negotiations or other scheduled occasions with the District or its representatives, with provision made for substitute relief.

16-3 Union Activity at the School Level

16-3.1 The principal shall meet, upon request, at reasonable intervals and mutually agreed upon times, with a committee elected by Union Members in the school and the Union Representative to consult on school problems, policies and procedures.

16-3.2 At least one (1) bulletin board shall be reserved at an accessible and conspicuous place in each school for the exclusive use of the Union for purposes of posting material dealing with proper and legitimate business of the Union. Notices must be signed by the Building Representative or his/her authorized representative. The location of the bulletin board shall be determined after reasonable consultation with the Union's building representative. The Parties agree that the location of the bulletin board shall not interfere with the operation of the school.

16-3.3 The Union shall have the right to place material dealing with the proper and legitimate business of the Union in the mailboxes of teachers. No rival teachers' organization shall have the right to place any material in the mailboxes of teachers.

16-3.4 Members of the Executive Board of the Union and/or the building representative shall have the right to schedule Union meetings of the teacher members in the school before or after the regular school day hours and during the lunch time of the teachers involved, upon prior notification to the principal and provided it does not interfere with the operation of the school.

16-3.5 The Union shall be given a place at the end of the agenda of the building teachers' meeting for announcements.

16-3.6 Administration shall not participate in recruitment, solicit membership forms or collect membership dues for rival teacher organizations.

16-4 Union Activity at the School Department Level

16-4.1 Union officers may use the communication facilities of the school department for conducting regular Union business. This includes local telephone calls and the use of duplication equipment provided it does not interfere with the normal operation of the school. This provision shall not apply to any organization during the period between an order for an election and the day following the election.

16-4.2 Upon request of the Union, the Superintendent shall meet monthly at a mutually agreeable time with representatives of the Union to discuss matters of educational and personnel policy and development as well as matters relating to the implementation of this Agreement.

16-4.3 Upon notification to and prior mutual arrangement with the principals involved, the Union President or his/her designee shall be free to visit schools during school hours to confer on working conditions, grievances or other matters relating to the terms and conditions of the Agreement.

16-4.4 Teachers desiring bank payments deducted from their regular check may do so by filing an individual request with the payroll section of the Office of Human Resources, in accordance with the bank's policy.

16-4.5 Union Officer campaigns shall not be conducted during business hours on school property and shall not use district resources.

16-5 Information to the Union

16-5.1 The District shall make available to the Union upon request and with reasonable time to respond any reasonable information, statistics, and records which are relevant to negotiations, grievances, or necessary for the proper and legitimate enforcement of the terms of this Agreement. A copy of the annual Audit and Budget shall be sent to the Union President when available.

16-5.2 The President shall be furnished a copy of the agenda of every Board meeting three (3) days in advance of each regular meeting and notice of a special meeting as well as resolutions duly adopted at the last meeting.

16-5.3 Form 31 and all supplements thereto and the public school budget prescribed by the Commissioner of Education under the provisions of Section 26, Chapter 7 of Title 16, General Laws of 1956, as amended, shall be delivered to the Union President no later than ten (10) days after the filing of such reports with the Department of Education. A copy of the itemized annual budget shall be delivered to the President of the Union within ten (10) days after approval by the District.

16-5.4 Two (2) copies of any and all notices sent to teachers by the District or by any of its administrative agents shall be sent to the Union Office. Also, two (2) copies of any and all job postings by the District or by any of its administrative agents shall be sent to the Union office.

16-6 Payroll Deduction

16-6.1 The District agrees that it will withhold from each teacher's paycheck who authorizes such deductions from their wages in writing an amount of money equal to the Union dues and to transmit said monies to the Union in accordance with the provisions of this Section. The total amount of such sums deducted shall be forwarded to the Union Treasurer no later than thirty (30) days after each deduction was made, together with the names of individuals, the period covered, and such other information as may be necessary to the Union to maintain its record current.

16-6.2 The District shall deduct from each teacher's paycheck a sum of money authorized by teachers on forms prescribed by the Union for the Union's Committee on Political Education. The total amount of all teachers' monies so deducted shall be forwarded to the Union no later than thirty (30) days after each of said deductions is made from teachers' paychecks together with the teachers' names, the payroll period covered and such other information that may be required by the Union for the maintenance of its records.

16-7 Tax Sheltered Annuity

The District shall continue its present policy of making tax sheltered annuity programs available for purchase to all teachers. Participation in the annuity program is entirely voluntary.

16-8 Union Health and Welfare Fund

The Providence Teachers Union shall utilize a Health and Welfare Trust Fund with appropriate supporting documents for the purpose of providing Health and Welfare benefits to bargaining unit members. In order to provide each bargaining unit member Health and Welfare benefits, the District agrees to contribute to the Providence Teachers Union Health and Welfare Trust Fund five dollars and thirty cents (\$5.30) per week, per regular teacher and LTS (Appointed to position held by teacher on leave of absence) for fifty-two (52) weeks per year. Contributions by the District to the above-identified Trust Fund shall be made on a monthly basis, payable no later than the twentieth (20th) day of the subsequent month. Employees must be on active status to be counted

toward the contribution. An employee receiving Workers' Compensation Benefits shall be considered to be working his/her normal and regular workweek.

The above named Trust Fund shall be administered by a board of trustees selected and appointed under the provisions of the said Trust Agreement heretofore executed by the Providence Teachers Union. The provisions of this section shall be effective September 1, 1999 and thereafter.

ARTICLE 17 SAVINGS CLAUSE

17-1 If any provision of this Agreement is or shall at any time be contrary to law, then such provision shall not be applicable or performed or enforced, except to the extent permitted by law.

17-2 In the event that any provision of this Agreement is or shall at any time be contrary to law, all other provisions of this Agreement shall continue in effect.

17-3 There will be no waiver or modification of any of the agreements, terms or provisions contained in this Agreement by any teacher with the Commissioner/District.

17-4 The terms and conditions of this Agreement shall not be modified, amended or altered in any way unless made in writing and signed by both parties.

17-5 The rights and benefits of teachers provided in this Agreement are in addition to those provided by the City of Providence, State of Rhode Island and federal laws, rules, ordinances or regulations including, but not by way of limitation, all applicable tenure, pension and education laws and regulations. However, there is to be no double benefits or pyramiding of such benefits.

17-6 The District will continue its policy of nondiscrimination with reference to race, color, religion, creed, national origin, sex, sexual orientation, marital status or age.

ARTICLE 18 MANAGEMENT CLAUSE

18-1 Except as abridged or restricted by any provision in this Agreement or by applicable law, the Board shall have the exclusive right to supervise and control all of its departments, schools, and employees, to issue reasonable rules and regulations, and to exercise any and all rights and authority granted to the Board as an employer by statute, ordinance, and applicable regulations, and to comply with its responsibilities thereunder. The Board agrees that no such rights or authority shall be exercised in violation of this Agreement. Further, the exercise of rights normally entrusted to management shall be subject to any obligations the Board may have under Rhode Island law.

ARTICLE 19 PAST PRACTICE

19-1 With respect to any past practice asserted to have been in existence prior to the effective date of this Agreement, the parties agree that the party asserting the past practice must, in order to establish same, satisfy the following conditions:

Either party claiming the existence of a past practice will be required to prove by clear and convincing evidence that the practice:

- (1) Is unequivocal;
- (2) Has been clearly enunciated and acted upon;
- (3) Is readily ascertainable;
- (4) Has been in existence for a substantial period of time; and
- (5) Has been accepted by representatives of the parties who possess the actual authority to accept the practice.

Past practices shall not contradict the express terms of this Agreement.

ARTICLE 20
ASSIGNMENT OF AGREEMENT

The Commissioner may assign her rights under this Agreement, her right to execute the same, or her right, title or interest in all or any part of this Agreement whatsoever, whether legally or equitably, by power of attorney or otherwise, to the City of Providence and/or the Providence School Board ("City") without the consent or approval of the Union. Such assignment shall require the City to assume the performance of and observe all obligations of the Commissioner under this Agreement. Such approval by the City shall release the Commissioner from any and all obligations under this Agreement. Such approval by the City releases the Commissioner from any and all obligations under this Agreement arising after the date of said assignment but shall not operate to release the Commissioner in any way from any of her obligations under this Agreement which shall arise prior to the date of the assignment. No purported assignment of this Agreement shall be valid absent the City's approval.

ARTICLE 21
DURATION

20-1 This Agreement and each of its provisions shall be in effect as of September 1, 2023 and shall continue in full force and effect until August 31, 2024.

20-2 The Commissioner/District and the Union agree that during the life of this Agreement any and all disputes arising between them shall be settled in accordance with the grievance procedure of this Agreement. The Union agrees that it will not engage in, instigate, or condone any strike or work stoppage or any concerted refusal to perform work duties on the part of any teacher of the bargaining unit.

APPENDIX A

A-1 Teacher's Basic Salary Schedule:

			Last day of Previous Contract 8/31/2023	New Contract 1 st day of work	Last day of contract 8/32/2024
A-1		22-23	23-24	23-24	23-24
			0.50%	2.50%	0.75%
	Step 1	45,104	45,330	46,463	46,811
	Step 2	47,321	47,557	48,746	49,112
	Step 3	49,856	50,105	51,358	51,743
	Step 4	53,118	53,384	54,718	55,129
	Step 5	57,427	57,714	59,157	59,600
	Step 6	61,796	62,105	63,658	64,135
	Step 7	65,859	66,188	67,843	68,352
	Step 8	70,167	70,518	72,281	72,823
	Step 9	73,983	74,353	76,211	76,783
	Step 10	77,553	77,941	79,889	80,489
	Step 11	80,630	81,033	83,059	83,682
	Step 12	85,018	85,443	87,579	88,236

- a. **Step Increases** - For the 2011-12 school year, teachers will continue to be compensated at their 2010-11 salary step. Effective 2012-13 school year, teachers will move up one salary step for each of the years remaining on this contract. Except that teachers on Step 10 effective the 2011-12 school year, shall be placed on Step 12 effective the 2012-13 school year.

A-2 In recognition of the additional thirty (30) minute instructional day and the twenty-seven (27) hours of additional professional development, the following adjustment to the Teacher Salary Schedule for the 2023-24 school year only shall be made. The following table shall sunset and be in no further force or effect August 21st, 2024. Upon the expiration of the table, the salary schedule maintained in Appendix A-1 shall be reinstated.

		2.5%
		9.9%
		2023-2024
Step 1	\$45,330	\$50,990
Step 2	\$47,557	\$53,496
Step 3	\$50,105	\$56,362
Step 4	\$53,384	\$60,050
Step 5	\$57,714	\$64,921
Step 6	\$62,105	\$69,861
Step 7	\$66,188	\$74,453
Step 8	\$70,518	\$79,324
Step 9	\$74,353	\$83,637
Step 10	\$77,981	\$87,674
Step 11	\$81,033	\$91,152
Step 12	\$85,443	\$96,113

A proportionate net adjustment to the above salary schedule shall be made, on a quarterly basis, in the event it should be necessary for any teacher to miss any of the aforementioned bi-weekly professional development

A-2.1 Professional Advancement Schedule

Bachelor's Plus 30 Hours	\$2,955
Master's	\$3,355
Master's Plus 30 Hours	\$3,757

Doctorat\$4157

A-2.1 National Board Certification

In addition to benefits payable in A-2, teachers, who obtain National Board Certification shall receive a further stipend of \$5,500.00.

A-3 Longevity Schedule

15 years (10 of which have been in Providence)	\$ 950
20 years (15 of which have been in Providence)	\$ 1922
25 years (20 of which have been in Providence)	\$ 2037

APPENDIX B

B-1 Travel Allowance

The District agrees to pay the annually adjusted Internal Revenue Service standard mileage reimbursement rate to all teachers authorized to use their own cars. The amount of payment will be determined by odometer readings taken daily at the beginning and end of necessary school-related mileage. Payments will be made monthly on forms furnished by the Superintendent or his/her designee.

B-2 Extra-Curricular Activities

B-2.1 Middle Schools

Activity	Compensatory Time	Annual Stipend
Literary Publications (Middle)	1 period per week per publication	\$100 per publication
Dramatics Coach (Middle)	None	*\$250 per production

* Not to exceed three (3) productions per year provided each has prior approval of Superintendent in writing.

B-3 Departmental Teacher Leaders

All departmental teacher leaders shall receive one compensatory period per day devoted to departmental duties and one planning period per day in accordance with Article 8-4.2.

B-3.1 If a Departmental Teacher Leader is not appointed in a department, no teacher will be required to perform the duties of the Departmental Teacher Leader. Departmental Teacher Leader positions may be eliminated only after notifying the Union. Upon receipt of such notification, the Union may request to meet with the Superintendent or the District to discuss the proposed elimination of the Departmental Teacher Leader position prior to the final decision being made.

B-4 Additional Days Worked

Any teacher who works any additional days for the Providence School Department shall be paid at their daily rate.

B-5 School Psychologists

All certified school psychologists shall receive \$200 above base salary.

B-6 Special Education Teachers

All teachers of Special Education classes shall receive \$500 above base salary **B-7 ELL/Bilingual**

Teachers

All teachers of ELL/Bilingual classes shall receive \$800 above base salary.

B-8 Federal, Summer, Before and After School, Evening School and In-Service Programs

Teachers shall be compensated at the rate of \$ \$25.00 per hour in each of those non-instructional programs that require certified teaching personnel, regardless of the funding source.

Teachers shall be compensated at the rate of Forty (\$40) dollars) per hour in each of those instructional programs that require certified teaching personnel, regardless of the funding source.

Teachers who participate in Providence School Department In-service, Staff Development, Professional Development or any other programs of this nature shall be compensated at the rate of forty (\$40.00) per hour for each hour said activity is in session.

The parties recognize the importance of continued learning opportunities for students during the summer. Effective the beginning of the 2020-21 school year, the City shall allocate the equivalent of 1% wage increase to be utilized exclusively to compensate teachers who provide additional instruction during the summer to address summer learning loss. The parties agree to meet and confer no later than the commencement of the 2020-21 school year to determine the number of hours and teachers needed for said programming.

B-9 Athletic Directors, Coaches, All City Band Directors, School Treasurers, and Advisors

All of the positions listed in Appendix B-9 shall be compensated in accordance with the following percentages. These percentages shall apply to the salary on the salary schedule in Appendix A appropriate to an individual's years of paid coaching experience in each sport in any capacity or years of participation in the position listed below if not an athletic coaching position:

Academic Decathlon Coach	10%
Athletic Directors	15%
Drama Coaches	15%
Head Coach - Football	15%
All City Band Director	15%
All City Orchestra	15%
School Treasurer*	15%
Assistant Coach - Football	10%
Head Coach - all other sports	10%
All City Assistant Band Director	10%
All City Assistant Orchestra	10%
Speech and Debate Coach	10%
Assistant Coach - all other sports	8%
Coach of Tennis	8%
Coach of Cross-Country	8%
Coach of Golf	8%
Yearbook Advisor	8%
Newspaper Advisor	8%
Literary Magazine Advisor	8%

An athletic director shall be credited for years of paid coaching experience when computing placement on the salary schedule if he/she resigns a coaching position in order to accept the position of Athletic Director.

In addition, athletic directors shall be provided with one (1) compensatory period per day.

B-10 Pay for Help at Athletic Events

Teachers officially designated by the home-team athletic director as helpers at athletic events shall be paid \$25.00 per hour to a maximum of \$50.00 per event.

B-11 Teacher In-charge

A teacher in charge shall be selected in schools where only one building administrator is assigned.

Said selection shall be in accordance with Article 11-9. A teacher in charge shall receive an annual stipend of one thousand (\$1,000)dollars.

The District shall indemnify and hold harmless each teacher in charge from any claims and demands made against a teacher while serving as teacher in charge.

**APPENDIX C
COMPREHENSIVE MEDICAL COVERAGE**

C-1 The District shall provide, the following health care benefits and riders herein outlined for all professional teaching personnel in the Providence School Department, hired prior to the start of the 2004-2005 school year, for individual and family plan coverage.

For the purposes of this section, all previously appointed teaching personnel (R, LTSP, LTS) with less than a 12 month break in service shall be considered hired prior to the 2004-2005 school year.

Recognizing the continued increasing costs of medical care, the parties agree to form a Healthcare Exploratory Committee to research potential cost-savings options to the comprehensive medical coverage as provided in Appendix C.

Any recommendations made by the Healthcare Exploratory Committee shall be made to the District and the Union membership for approval.

For the period September 1, 2023 through, August 31, 2024, the working rate for the coverage outlined in C-1 shall be \$ 21,847.32 for a family plan and \$8,181.96 for an individual plan. R and LTS teachers considered hired prior to the 2004-2005 school year, shall contribute \$4.74 \$4,368.74 per year for family plan coverage or \$1,636.39 per year for individual coverage toward the cost of health care. Long-Term Substitute Teachers in-Pool (LTSP) considered hired prior to the 2004-2005 school year shall contribute \$\$1,636.39 per year for individual basic medical coverage.

LTSPs considered hired prior to the 2004-2005 school year who wish to enroll in the same medical coverage plan offered to Regularly employed teachers and Long-Term Substitute teachers may do so by paying the selected plan rate.

These payments shall be deducted on a pro-rated basis from each paycheck, starting with the first paycheck of the 2023-24 school year.

Effective July 1, 2019, the parties agree to implement a new wellness benefit for members, which shall incentivize healthy behavior and shall be developed by the parties. Any employee who participates in the wellness program will be eligible to have his or her co-share obligation decreased by up to \$200 annually for an employee or up to \$400 for an employee and spouse and other covered adult.

Benefit	Coverage at Network Providers	Outside of PPO Network you pay:
Office Visits Note: Chiropractic and acupuncture visits are limited to 12 per calendar year. Allergists and dermatologists have a \$15 co-payment.	100% minus \$10 co-payment	80% coverage + \$10 co-payment
Preventive Services Note: Includes gynecological visits, pap smears, mammograms and routine physicals.	100%	80% coverage + \$10 co-payment
Pediatric Preventive Services Note: Includes routine physicals, lab work and immunizations.	100%	80% coverage + \$10 co-payment
Prescription Drugs (Non-Maintenance)	\$5 generic \$15 brand/\$600 cap per family	
Prescription Drugs (Maintenance)	Maintenance Choice - \$10/\$20 90-day supply at either a CVS or via mail order	
Emergency Room Care Note: Co-payment waived if admitted within 24 hours. Coverage for accidents and life-threatening emergencies only.	100% minus \$100 co-payment/ \$200 cap per individual and \$300 cap per family	\$100% coverage minus \$100 co-payment (\$200 cap per individual and \$300 cap per family)
Hospitalization Note: Unlimited days at general hospitals	100%	80% coverage
Inpatient Medical & Surgical Care (Doctor Services) Note: Unlimited days at general hospitals, 45 specialty days per year	100%	80% coverage
Outpatient Medical & Surgical Care (Facility & Doctor Services) Note: e.g. Ambulatory surgical centers and outpatient surgery	100%	80% coverage
Obstetrical Care Note: Pre-natal, delivery and post-natal care	100%	80% coverage

Lab Tests & X-rays	100%	80% coverage
Routine Eye Exam Note: One exam annually	\$10 co-payment	80% coverage + \$10 co-payment
Physical/Occupational Therapy Note: Hospital-based therapist; first 30 days following a hospital stay	100% If not after a hospital stay, 80% coverage	80% coverage
Private Duty Nursing & Durable Medical Equipment	80%	80% coverage
Ambulance	\$50 per occurrence	\$50 per occurrence
Home Care & Hospice Care Note: In lieu of hospitalization. Includes doctor, nurse, and home health aide visits	100%	80% coverage
Inpatient Behavioral Health Care	100% for unlimited days	50% coverage
Outpatient Behavioral Health Care	100% minus \$10 co-payment with unlimited visits	80% coverage plus \$10 co-payment
Inpatient Substance Abuse Treatment	100% for unlimited days	50% coverage
Outpatient Substance Abuse Treatment	100% minus \$10 co-payment for unlimited visits	80% coverage plus \$10 co-payment
Dependent Coverage Note: Participant's legal spouse/domestic partner or married or unmarried dependent child up to age 26	Same as participant	Same as participant
Annual Deductible	None	\$100 per calendar year.

C-1.1 Teachers enrolled in the medical coverage plan described in C-1 may opt to enroll in the medical coverage plan described in C-2 and shall be responsible only for the costs associated with C-2.

C-2 The District shall provide the following Plan 750 and riders outlined herein for all professional teaching personnel in the Providence School Department hired effective September 1, 2004 for individual and family plan coverage.

For the period September 1, 2023 through August 31, 2024, the working rate for the coverage outlined in C-2 shall be \$17,469.36 for family plan coverage and \$6,654.84 for individual plan coverage. Employees shall

contribute \$\$3,493.87 per year for “Plan 750” family plan coverage, and \$1,330.97 per year for “Plan 750” individual coverage toward the cost of health care.

These payments shall be deducted on a pro-rated basis from each paycheck, starting with the first paycheck of the 2021-22 school year.

Effective July 1, 2019, the parties agree to implement a new wellness benefit for members, which shall incentivize healthy behavior and shall be developed by the parties. Any employee who participates in the wellness program will be eligible to have his or her co-share obligation decreased by up to \$200 annually for an employee or up to \$400 for an employee and other covered adult.

Benefit	Coverage at Network Providers	Outside of Network you pay:
Office Visits Note: Chiropractic and acupuncture visits are limited to 12 per calendar year.	100% minus \$30 office visit co-payment	80% coverage + \$30 co-payment
Preventive Services Note: Includes routine physical exams, treatment of sickness or injury, voluntary family planning and immunizations.	100%	80% coverage
Pediatric Preventive Services Note: Includes routine physicals, lab work and immunizations.	100% minus \$30 office visit co-payment.	80% coverage
Prescription Drugs (Non-Maintenance)	\$5 generic \$15 brand on the Preferred Drug List \$30 not on the Preferred Drug List non-maintenance	
Prescription Drugs (Maintenance) Note: 90 day supply of maintenance by Mail or CVS retail.	Maintenance Choice - \$10/\$30/\$60 for 90-day supply at either a CVS or via mail order	
Emergency Room Care Note: Co-payment waived if admitted. Coverage for true emergencies only.	100% minus \$100 co-payment	100% minus \$100 co-payment
Hospitalization	100% after annual deductible	80% coverage after annual deductible
Inpatient Medical & Surgical Care (Doctor Services)	100% after annual deductible	80% coverage after annual deductible

Outpatient Medical & Surgical Care (Facility & Doctor Services) Note: Hospital or alternate facility.	100% after annual deductible	80% coverage after annual deductible
Obstetrical Care Note: Pre-natal, delivery and post-natal care. *Claims administrator must be notified if inpatient stay exceeds time frames.	100%	80% coverage
Lab Tests & X-rays	100% after annual deductible (unless it is preventive diagnostic tests – then the deductible does not apply)	80% coverage after annual deductible
Routine Eye Exam Note: One exam annually. \$100 every other calendar year for every member towards purchase of glasses, frames or contact lenses.	100% minus \$30 co-payment	80% coverage + \$30 co-payment after annual deductible
Physical/Occupational Therapy/Speech Therapy/Pulmonary Rehab./Cardiac Rehabilitation Note: 45 visits of cardiac rehabilitation therapy per calendar year.	100% after annual deductible if services with a hospital based therapist and within 30 days following a hospital stay, home care program or ambulatory surgical procedure. (otherwise) 80% after annual deductible.	100% after annual deductible if services with a hospital based therapist and within 30 days following a hospital stay, home care program or ambulatory surgical procedure. (otherwise) 80% after annual deductible.
Private Duty Nursing & Durable Medical Equipment	80% coverage after annual deductible.	80% coverage after annual deductible
Ambulance	\$50 per occurrence	\$50 per occurrence
Home Care & Hospice Care Note: Includes skilled nursing, skilled rehabilitation services when ordered by a physician and provided by or supervised by a registered nurse in your home.	100% coverage after annual deductible	80% coverage after annual deductible.
Inpatient Behavioral Health Care	100% coverage after annual deductible for unlimited days	80% coverage after annual deductible
Outpatient Behavioral Health Care	\$15 per visit for unlimited visits	80% coverage plus \$15 per visit after annual deductible
Inpatient Substance Abuse Treatment	100% coverage after annual deductible for unlimited days	80% coverage after annual deductible

Outpatient Substance Abuse Treatment	\$15 per visit with unlimited visits	80% coverage plus \$15 per visit after annual deductible
Dependent Coverage Note: Participant's legal spouse/domestic partner or an unmarried dependent child up to the age 26	Same as participant	Same as participant
Annual Deductible	\$750.00 per covered person per calendar year, not to exceed \$1,500 for all covered persons in a family.	Same as network.

C-2-1 Teachers enrolled in the medical coverage plan described in C-2 who wish to enroll in the medical coverage plan described in C-1 may do so during the open enrollment period by paying, through a payroll deduction, the premium/working rate difference between the cost of C-1 and the cost of the medical coverage plan selected (\$7,687.82 for a family plan and \$2,793.56 for an individual plan. These payments shall be deducted on a pro-rated basis from each paycheck, starting with the first paycheck of the 2023-24 school year, and shall remain unchanged for the duration of this Agreement.

C-3 Organ Transplant

The Individual and Family Plan Organ Transplant Rider shall be included in all health plans offered to the teaching personnel.

C-4 Healthcare Buy-Back

Upon presentation of proof of alternative health care coverage pursuant to a non-Providence School Department paid plan satisfactory to the Union, teachers eligible for comprehensive medical coverage under this Agreement may choose not to be covered under the Providence School Department's group health insurance policies.

Eligible teachers enrolled in a family plan making this choice shall receive \$1,500.00 for each full contract year (pro-rated if a teacher is hired after the first work day of the school year and before October 1st, the proration will be 11/12 of \$1,500.00 for an amount equal to \$1,380.00) in which they are not covered for family coverage and for those dropping individual coverage, the compensation shall be \$750.00 for each full contract year (pro-rated if the teacher is hired after the first work day of the school year and before October 1st, the proration will be 11/12 of \$750.00 for an amount equal to \$690.00) of non-coverage by a Providence School Department plan. The parties understand and agree that teachers whose spouses are employed by the Providence School Department or the City of Providence and those who have chosen not to be covered by Providence School Department policies shall not be eligible for this benefit. For each year in which the teachers opt out under this section, he/she shall receive no coverage pursuant to this Appendix, except that teachers may opt back into the Plan in the event of a major life event causing loss of alternative and equivalent coverage, such as death or loss of employment of a spouse. Proof of loss of said alternative coverage or equivalent coverage may be required by the Providence School Department before the teacher is re-enrolled. Payments to teachers under this provision shall be made at the end of each year, in arrears for the period of October to September with payment made in September. If a teacher has opted back into Providence School Department coverage during the course of a contract year, he/she shall not be entitled to any payment under this section for that year.

C-5 The medical coverage plan and riders herein outlined shall be continued during the remainder of the year (October 1 to September 30) for all teachers who have exhausted their sick leave allowances during this year.

C-6 A new teacher shall be provided with the medical coverage plan herein outlined effective as of the 1st of the month following the date he/she begins to teach in the Providence School Department.

C-6.1 Effective October 1, 2015, any member whose spouse has coverage available to them through their employer must enroll in single coverage to maintain eligibility with the City plan serving as a secondary payer. The City will reimburse the cost of the spouse's premium contribution to the member with proper documentation.

Failure to enroll for available coverage constitutes loss of eligibility. If the only plan available to a spouse is an HSA or high deductible health plan, the spouse is not required to enroll due to IRS restrictions.

C-7 Teachers who are employed on a three-fifths basis shall receive the benefits as outlined in Appendix C.

C-8 Retirees Option to Purchase Comprehensive Medical Coverage

C-8.1 The District shall provide and fully pay the cost of the Individual plan for any teacher who is eligible to retire from the Rhode Island Employees Retirement System without incurring an actuarial deduction and who retires effective June 30, 1989, or after, and the cost for the Individual plan for his/her spouse up through their attainment of age sixty-five (65).

Should said retiree or spouse be eligible for medical coverage under Blue Cross or any other plan, then the District will be obligated to furnish only excess coverage so that said retiree will have equivalent coverage as that offered by the District. Should a retired teacher or spouse, subsequent to retirement lose said alternate coverage, then the District will pick up full coverage under this section.

Further, the District shall provide each of said retirees and their spouses with Plan 65 coverage upon their attainment of age 65 for the lifetime of each and the cost of this coverage shall be fully borne by the District.

The family plan shall be provided to those retirees who have eligible unmarried dependent children to age 19 pursuant to Blue Cross, Blue Shield rules and/or eligible dependent student children in order to provide the student rider to age 26.

C-8.2 The District shall furnish health care coverage, on an individual basis only, to employees who retire(d) on or after September 3, 1995. Said coverage shall be of the same plan in effect when the retiree was an active employee and shall remain in effect up to age 65. Any teacher who wants to receive individual Blue Cross Classic coverage upon his/her retirement must pay to the School Department the difference in premium between City Blue individual coverage and Blue Cross Classic individual coverage. Upon attainment of age 65, said coverage shall convert to Plan 65. This coverage shall be for life. The District agrees to provide this coverage to the retiree's spouse upon the death of the retiree.

C-8.2.1 The District shall provide, less the applicable retiree/employee co-share payment, health care coverage on an individual basis only, to employees who retire(d) on or after September 1, 2004. Said coverage shall be of the same plan in effect when the retiree was an active employee and shall remain in effect up to age 65. The retirees shall pay, on a monthly basis, a co-share of the premium payment equal to no less than the co-share amount paid by an active teacher with the same individual health plan. Upon attainment of age 65, said coverage shall convert to Plan 65. This coverage shall be for life provided all appropriate and applicable co-share payments are made by the retiree on a monthly basis in accordance with the above language. The District agrees to provide this coverage to the retirees' spouse upon death of the retiree.

C-8.3 Except for those teachers who receive a job-related disability retirement, all teachers hired effective September 1, 1997 and thereafter must be employed by the Providence School Board as a teacher for no less than ten (10) years in order to receive medical care coverage for retirees as stipulated in Appendix C. Teachers subject to this paragraph must apply for benefits under the State of Rhode Island Retirement System no more than ninety (90) days after the completion of their teaching service for the Providence School System.

C-8.4 Teachers who retire (or resign) at the end of the school year will be covered by Delta Dental and the regular Blue Cross plan through September 30.

C-8.5 Medical coverage options in addition to Appendix C are available to retired Providence teachers.

The teacher retiree's option to purchase the additional medical coverage may be exercised annually during the district's open enrollment period, September 1 – 20 with coverage effective October 1. The option provides that medical coverage in addition to that provided by Appendix C may be purchased and paid for by the teacher retiree that will be equal to that enjoyed by the retiree when said retiree was an active teacher. The additional coverage includes:

Vision Care
Co-pay prescription coverage
Organ Transplant

Additionally, teacher retirees may purchase Delta Dental during the district's open enrollment period.

Delta Dental may be purchased by the teacher retiree regardless of medical coverage.

All premiums for Delta Dental and the additional Blue Cross medical coverage shall be at the Providence School Department group premium rate and shall be paid by the Providence teacher retiree to the Providence School Department on a monthly basis on or before the twentieth (20th) day of the preceding month of coverage.

Teachers who give notice to retire on or after the end of the school year will be covered by Delta Dental and the regular Blue Cross plan through September 30, and the teacher retiree who opts to purchase Delta Dental and/or additional Blue Cross coverage shall begin paying the Providence School Department the cost of said coverage beginning September 20, said coverage becoming effective October 1.

C-8.6 A Providence teacher who retires on or after June 30, 1989, who has attained the age of 65 and his/her spouse who had attained age 65 has the option of waiving Blue Cross Blue Shield Plan 65 and instead has the option to elect to have Blue Cross Blue Shield coverage with or without riders as provided in C-6.5 provided that the retiree and/or his/her spouse pays the Providence School Department the difference between the cost of Blue Cross Blue Shield Plan 65 and the cost of the option elected which may or may not include riders.

In accordance with Federal Law, Medicare parts "A" or "A" and "B", whichever is applicable, will be the primary carrier and Blue Cross Blue Shield will be the secondary carrier.

C-8.7 The District may offer medical coverage equivalent to that described in C-1 and/or C-2 and all riders provided in Appendix C-1 and C-2 only after said equivalent medical coverage has been accepted and ratified as an amendment to this Collective Bargaining Agreement by the Union membership.

The District, in conjunction with the City Administration, will prepare a request for proposal that will specify medical coverage equivalent to that provided by existing coverage.

Said plan will be implemented only with agreement by the Union.

If the parties are unable to agree that the medical coverage is equivalent to that provided by existing coverage, the issue will be submitted to final and binding arbitration according the rules of the American Arbitration Association.

C-8.8 Teacher Retiree Option

The District shall offer the option to a retiree to purchase the medical (including riders) and dental plans equal to the retirees coverage, if available, or if not available, the plan currently being offered to retirees) for the spouse/domestic partner of a retired teacher provided that the teacher retired on or subsequent to September 3, 1995 and provided that the retiree has met the requirements of C-9 and provided that all the premiums for said coverages shall be at the Providence School Department's group premium rate and shall be paid by the retiree or spouse/domestic partner to the Providence School Department on a monthly basis on or before the twentieth (20th) day of the preceding month of coverage.

Election of the teacher retiree option may only take place during the district's enrollment period between September 1-20, and will be effective October 1.

C-9 Domestic Partner

Any benefits specified within this Article for which a teacher's spouse and/or family members are entitled or eligible shall also apply to a teacher's same-sex or opposite-sex domestic partner. To add a domestic partner, a teacher must sign an affidavit included herewith declaring the following:

AFFIDAVIT OF DOMESTIC PARTNERSHIP

The purpose of this Affidavit is to qualify a domestic partner for receipt of any medical coverage and benefits to which a teacher’s spouse and/or family members are entitled.

1. We hereby certify that, as domestic partners, we have an exclusive mutual commitment similar to marriage and that we meet the following criteria:
 - We have been each other’s domestic partner and have shared a common residence and we have every intention of remaining indefinitely in the relationship.
 - Neither of us is married to anyone else.
 - We are jointly-responsible for each other’s common welfare and basic living expenses.
 - We are both at least 18 years old and are mentally competent to consent to contract.
 - We are by law adults and are not related by blood closer than would bar marriage in our state of legal residence.
 - Our domestic relationship is not illegal.

2. We agree to notify the Providence School Department if the status of this relationship changes – including termination of the relationship or failure to meet any of the above criteria – by filing a Change of Status form no later than 30 days from the date of such change. It is understood that if this domestic partnership is terminated, a subsequent Declaration of Domestic Partnership cannot be filed until the later of 12 months after filing a Change of Status form or 12 months after coverage has been canceled.

3. I understand that under current tax regulations, the Providence School System is required by the Internal Revenue Service to report as taxable (imputed) income, the premium value of the company’s contribution to the benefit plan related to covering my partner or my partner’s dependent children.

If your domestic partner and his/her dependent children are considered my “dependents” as defined under Section 152(a) (9) of the Internal Revenue Code, I will need to complete the Tax Certification of Dependency form.

4. We understand that the coverage elected will remain in effect until any of the following occurs:
 - The next plan year in which coverage is changed;
 - Termination from the benefit plan due to ineligibility takes place;
 - The domestic partnership is terminated;
 - The death of the enrolled domestic partner; or,
 - A change in the eligibility status of my partner’s children (if applicable) takes place.

5. We understand that the information contained in this Affidavit is confidential and is being provided for the sole purpose of determining eligibility for benefits.

6. We affirm that the statements attested to in this Affidavit are true and correct to the best of our knowledge. We understand that we are responsible for reimbursing the Providence School System for any expenses incurred as a result of any knowingly false or misleading statement contained in this Affidavit. It is further understood that a deliberate false statement could result in disciplinary or legal action, including termination of employment at the Providence School System.

Employee Signature

Domestic Partner Signature

Date: _____

Date: _____

Employee Social Security Number

Domestic Partner Social Security Number

APPENDIX D

Following consultation with the Union, the Board shall determine the annual school calendar in accordance with Articles 8-5.1 and 8-5.2 and within thirty (30) days of the publication of the final Rhode Island department of Education Statewide calendar. Said time frame may be extended due to extenuating circumstances.

APPENDIX E DELTA DENTAL COVERAGE

The Board shall provide, furnish, and entirely pay for the full premium on Levels 1, 2, 3 and 4 Individual and Family Delta Dental Plans with Student Rider to age 26 and Sealant Rider provided by Delta Dental of Rhode Island for all teachers in the Providence School Department.

APPENDIX F.

MEMORANDUM OF AGREEMENT

This Agreement is entered into this 8th day of June, 2023 by and between the Providence Teachers Union, AFT Local 958, ("Union") and the Providence Public School District ("PPSD"), pursuant to the parties collective bargaining agreement (CBA).

WHEREAS, PPSD has seen an increase in enrollment of students new to the country, many of whom have interrupted or inconsistent formal education and are seventeen years or older

WHEREAS, these students often benefit from alternative learning settings

WHEREAS, the parties have a shared interest in ensuring these students are successful

NOW WHEREFORE, THE PARTIES AGREE AS FOLLOWS:

- 1) Newcomer Academy for OAUC (Over-Aged, Under-Credited) will be established as a separate program at the Providence Career and Technical Academy (PCTA) Facility for the 2023-2024 school year.
- 2) The school will offer both core instruction and career and technical education (CTE) instruction and will have the following shift schedules:
 - CTE Staff:
 - 1:05 - 8:00 pm Monday - Thursday
 - 11:05 - 6:00 pm Friday with 11:25 - 12:30 pm for CPT/PLC
 - ELA, Math, Science, Social Studies Staff:
 - 11:05 - 6:00 pm Monday - Friday
- 3) Teachers will receive the equivalent of at least one planning period per day over the course of the week, though most planning time will be allocated for Friday's. CTE instructors would be programmed for all periods from Monday through Thursday, with Friday being a full day for planning. Non-CTE instructors would have some planning built into their day Monday-Thursday, though the majority of planning time would be scheduled for Friday.
- 4) The district will provide a daily substitute teacher or other staff members to support coverage in the event of a teacher absence.
- 5) This Agreement constitutes the full and complete agreement between the parties regarding the terms discussed herein. There are no other documents, representations, promises or warranties relied upon by either party in reaching this Agreement.

